



2019 - 2020 CATALOG



TABLE OF CONTENTS

Creative Career Pathways	3
College Information	4
Accreditation and Approvals	4
Campus & Student Life	6
The BFA Degree Program	6
Program Majors	7
Educational Objectives	9
Program Grids	10
Course Descriptions:	
General Education	16
Technical/Occupational	19
Non-Major Specific	21
Major Specific	24
Credit Information	29
Program Length	29
Academic Calendar	30
Financial Aid	31
Scholarship	34
Code of Conduct for Education Loans	37
Tuition And Fees	38
Refund Policy	40
Admissions Requirements	43
Admission Application Process	47
Academic Policies	48
General Policies	74
Veteran Affairs	94
Disability Services	96
Consumer Information	99
Faculty Profiles	101
*Addendum List	105

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Northwest College of Art & Design (NCAD) is a private, career-oriented college accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) and offers a Bachelor of Fine Arts in Visual Communication degree program.

ADMINISTRATION OFFICE

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CREATIVE CAREER PATHWAYS

Whether you know exactly where you're going or you're just looking to take the first step, finding the right pathway to becoming a creative professional is vitally important.

The following list of job titles illustrates some of the many potential employment options for creative professionals, each walking their unique path. The list is not meant to be exhaustive, but to be illustrative of the diversity and quantity of opportunities that creative professionals may choose to pursue.

NCAD provides entry-level career education and training in the area of Visual Communication, and many of the jobs listed to the right may require additional training and/or experience.

NCAD cannot promise or guarantee anyone a job after graduation, but does promise to support our students and alumni in their search for employment.

JOB TITLES

- 3-D Animator
- 3-D Generalist
- 3-D Modeler
- 3-D Texturer
- Art Director
- Book Illustrator
- Children's Book Illustrator
- Concept Artist
- Digital Artist
- Digital Effects Animator
- Digital Imaging Specialist
- Digital Matte Painter
- Digital Photographer
- Independent Studio Artist
- Freelance Illustrator
- Game Artist
- Game Texture Artist
- Graphic Designer
- Graphic Novel Artist
- Interactive Designer
- Motion Graphics Designer
- Production Artist
- Stop Motion Animator
- Storyboard Artist
- Videographer
- Visual Designer
- Visual Effects Art Director
- Visual Effects Compositing Artist
- Web Designer
- Web Developer
- UX Designer

COLLEGE INFORMATION

MISSION

NCAD prepares students to reach their creative, technical and professional potential. We educate individuals for the challenges of contemporary creative business practice by developing critical thinking, creativity, problem-solving, communication and leadership skills. By instilling cross-cultural sensitivity and global awareness, NCAD develops the whole professional ready for the demands of the creative industry.

VISION

- Provide an educational setting ensuring creativity, creative thinking and artistic excellence.
- Maintain student-focused services that enhance professional growth.
- Create an environment of academic responsibility, and professionalism supported by staff, faculty and students.
- Utilize equipment and technology that mirrors evolving industry standards.
- Work with our Program Advisory Committee to identify emerging industry trends to maintain relevant.
- Assist graduates in cultivating and fostering growth in their careers.
- Achieve program objectives for student success, retention and completion, leading to desired careers and employment.

NCAD holds essential the value and potential of each student and makes every effort to provide quality educational programs and services to support student success.

HISTORY

Founded in 1982 by Craig N. Freeman, Northwest College of Art and Design has been a specialized school of art since its beginning. Originally a certificate program, with growth and prestige, the demand for a degree program prompted the Founder to expand the curriculum to an associate degree level. In the early 1990's NCAD relocated to a 26-acre estate in Poulsbo, WA. This move allowed the College to modify its program once more to create the BFA degree program in Visual Communication and later expand it by adding multiple majors. In 2017, the college moved to Tacoma, WA, with its increased access to resources and opportunity for our students. With a proud history of 2,000 graduates and growing, NCAD continues to build upon a vibrant, professional development heritage.

ACCREDITATION AND APPROVALS

NCAD is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC), a recognized accrediting agency by the U.S. Department of Education.

In accordance with the Degree-Granting Institutions Act Regulations (WAC 250-61-060 (3)), institutions that meet certain criteria are eligible for exemption from degree authorization. NCAD is considered to be an eligible institution exempted from degree authorization requirements by the Washington Student Achievement Council.

NCAD's academic programs of study are approved by the Washington Student Achievement Council/State Approving Agency (WASAC/SAA) for the enrollment of those eligible to receive benefits under Title 38 and Title 10 of the U.S. Code.

NCAD is authorized under federal law to enroll nonimmigrant alien students.

CAMPUS & STUDENT LIFE

CAMPUS & FACILITIES

NCAD is located at 1126 Pacific Ave, in a seven story modern building in the heart of downtown Tacoma, WA.

NCAD currently uses 22,000 sq. ft. of the 38,000 sq. ft. building for its classes, computer labs, and various administrative offices.

Specialized facilities include 3 computer labs, 3 lecture rooms, a traditional art studio, and several open computer/laptop spaces for student use.

Students also have several dedicated eating/lounge areas for their use.

CLASS SIZE

To ensure a personal approach to our students' education and training, all courses within our program are intentionally kept small (maximum of 40:1 in a typical course setting). The student to faculty ratio is an average of 24:1.

THE AREA

Tacoma is located in the Pacific Northwest just 30 miles south of Seattle. It is situated along the shore of Puget Sound, and within sight of Mount Rainier.

Tacoma is a main hub of business activity for the South Puget Sound region. Many major employers are located in this area, including State Farm Insurance, Columbia Bank, DaVita, MultiCare Health System, Boeing, Comcast Cable, Intel Corporation, and many more.

Downtown Tacoma has a diverse mix of museums, businesses, professional service firms and fine restaurants.

NCAD STUDENT BODY

The average NCAD student is between the ages of 18 and 25 and typically seeking to prepare for their first professional careers. NCAD also welcomes returning students who are ready to fulfill their creative ambitions.

STUDENT LIFE

Students can enjoy a variety of indoor and outdoor activities; including hiking, cycling, kayaking, fishing, exploring zoos and museums, arcades, bowling alleys, theaters, concert halls and more all within the city limits of Tacoma. Exploring more of Pierce County, the county where Tacoma is located, students can find wonders such as Mt. Rainier National Park, Chambers Bay Golf Course, and The Washington State Fair.

Pierce County borders seven other Washington counties, which offer students access to many more attractions and companies. This includes Seattle, Washington State's largest city, with a population of over 700,000 people. Students are encouraged to explore their surroundings and the possibilities of interning at any number of art or design companies while enrolled in our program.

The surrounding area offers cultural and entertainment opportunities, but you don't have to go far to find either. Tacoma has many museums including Tacoma Art Museum, Museum of Glass, Foss Waterway Seaport, Lemay - America's Car Museum, Washington State History Museum and more. Tacoma is also home to the State's only professional women's soccer team, Reign FC, as well as the feeder teams to the Seattle Mariners and Sounders, named the Tacoma Rainiers and Tacoma Defiance, respectively. In addition to those offerings, Tacoma has some amazing parks, including Point Defiance, which is one of the largest urban parks in the U.S. The greater PNW is ripe for exploring and enjoying.

THE BFA DEGREE IN VISUAL COMMUNICATION

OUR BFA DEGREE PROGRAM
IN VISUAL COMMUNICATION
OFFERS A WELL-ROUNDED
EDUCATIONAL EXPERIENCE
DESIGNED TO PREPARE OUR
STUDENTS FOR ENTRY-LEVEL
PRACTICE AS A CREATIVE
PROFESSIONAL.

Our BFA program offers technical skill-based education and training with dual career options in the area of Visual Communication.

NCAD's "double major" policy allows flexibility for students to specialize and develop a unique style within the area of Visual Communication.

This concentrated program in Visual Communication focuses on technical skills, creative logic and the development of original concepts. Students implement experimentation and communicate ideas through professional quality projects with the final goal of a presentation portfolio. Majors (elective specializations) include Graphic Design, Illustration, Interactive Design, Motion Design, and Entertainment Art.

The foundation courses (semester 1-4) for all students in the Visual Communication program are identical.

Upper division courses (semester 5-9) include courses that are specific to individual majors.

Students will complete two majors in the Visual Communication program. For specific courses included in each program, please refer to the appropriate program grid.

Visual Communications major declaration will occur during the 4th semester after the student has met and discussed their goals with the Director of Education.

BFA DEGREE IN VISUAL COMMUNICATION PROGRAM MAJORS

DOUBLE MAJOR COMBINATIONS IN THE BFA DEGREE PROGRAM IN VISUAL COMMUNICATION

Entertainment Art /
Interactive Design

Graphic Design /
Illustration

Graphic Design /
Interactive Design

Graphic Design /
Motion Design

Graphic Design /
Entertainment Art

Motion Design /
Interactive Design

DOUBLE MAJORS AT NCAD

A “double major” requires that our BFA students concentrate in two related areas of Visual Communication.

At NCAD, we believe that there are several powerful benefits of getting a double major, which we require of all our students. The single greatest benefit is it gives our students career options.

Our double major requirement permits and even encourages flexibility after college as our students build a career that they truly enjoy and find fulfilling. If for some reason, once our students get out into the workforce utilizing the skills developed in one major and find that they don't like it as much as they thought they would, our double major allows for some flexibility and the ability to change their course.

ENTERTAINMENT ART MAJOR

In the Entertainment Art major, students develop knowledge, technical skill and practical expertise in professional-level software used to create 3-D digital images and animation for print, interactive multimedia, motion design, digital games, and for the web. Entertainment Art majors can become successful visual communicators and storytellers who may choose to work in the entertainment arts industry as modelers, animators, illustrators, or concept artists.

GRAPHIC DESIGN MAJOR

Design is a vital tool for businesses competing in an increasingly interconnected global marketplace. The Graphic Design major prepares students for a variety of entry-level positions working as print designers, package designers, brand and identity designers, or art directors.

ILLUSTRATION MAJOR

Illustration is visual communication and storytelling through images. The major in Illustration prepares students to succeed in the competitive world of entry-level professional illustration as effective communicators and visual problem solvers. The work of illustrators can be found in magazines, on book and media covers, on advertisements, in children's books, graphic novels, film and television, games, on web sites, and more.

INTERACTIVE DESIGN MAJOR

The Interactive Design major provides skills, concepts, and tools for students interested in interactive design as a creative form of expression and communication, and as a profession. The knowledge and skills learned in this major are designed to enhance the preparedness of those visual communication students wishing to enter the design, communication, and interactive media industries.

MOTION DESIGN MAJOR

Motion Design allows artists and designers to create complex visual messages by blending together elements of film, music, and graphic design. This often includes such work as the typography and graphics; which can be seen in the opening credits of a film, web-based animations or advertising, or 3-D logos for television networks. The Motion Design major teaches our students both the art and the technology that go into creating this form of visual communication.

“YOU CAN LOOK AT A PICTURE
FOR A WEEK AND NEVER
THINK OF IT AGAIN. YOU CAN
ALSO LOOK AT THE PICTURE
FOR A SECOND AND THINK OF
IT ALL YOUR LIFE.”

—JOAN MIRO

BFA DEGREE IN VISUAL COMMUNICATION

EDUCATIONAL OBJECTIVES

Primary Educational Objectives:

NCAD has set its educational objectives for the BFA degree in Visual Communication Art as follows:

- A. **Fundamental Knowledge:** Graduates of the program will be skilled in the fundamental concepts of design necessary for success in professional creative industry.
- B. **Specialization:** Graduates of the program will be prepared to pursue career choices in their selected majors or related fields that benefits from a strong background in applied design.
- C. **Design Skills:** Graduates of the program will be prepared with problem solving skills, laboratory skills, and design skills for technical careers.
- D. **Professional Skills:** Graduates of the program will be prepared with communication and teamwork skills as well as an appreciation for ethical behavior necessary to thrive in their careers.
- E. **Self Learning:** Graduates of the program will be prepared to continue their professional development through continuing education and personal experiences.

Knowledge/Skills Expected to be Demonstrated in BFA in Visual Communication Graduate Portfolio

- Demonstrate in their portfolio both the resourcefulness and flexibility of critical thinking, creative thinking, and problem solving skills necessary to conceive effective visual communication solutions.
- Demonstrate in their portfolio their ability to develop visual communication solutions for specific problems.
- Demonstrate in their portfolio their ability to create visual communications that are audience appropriate and that function within a defined context.
- Demonstrate in their portfolio their ability to create visual communications utilizing formal design skills based upon established design principles.
- Demonstrate in their portfolio their ability to create visual communications demonstrating formal design skills based upon aesthetics.
- Demonstrate in their portfolio their ability to utilize appropriate traditional and/or digital media, materials, tools, technology, platforms, and techniques to create effective, successful visual communication solutions.
- Demonstrate in their portfolio a basic understanding of the nature of professional work in the field of Visual Communication through the development, selection, and presentation of a relevant body of visual work.
- Demonstrate in their portfolio the skills necessary to assist in the development and advancement of their careers, normally including the development of competencies in communication, presentation, and business skills necessary to engage in professional practice in the field of Visual Communication.

ACADEMIC GRID - ENTERTAINMENT ART/INTERACTIVE DESIGN

Semesters: 1 - 9

SEMESTER 1	CLASS	CREDITS	SEMESTER 2	CLASS	CREDITS	SEMESTER 3	CLASS	CREDITS	SEMESTER 4	CLASS	CREDITS
AT 101	Art Introduction	2	AT 151	Art History 1	2	AT 201	Art History 2	2	DI 251	Imagery and Design: Digital Image Manipulation	3
CS 101	College Success Strategies	2	CT 151	Critical Thinking & Problem Solving	2	CM 201	Communications	2	KS 251	Creative Writing	2
DR 101	Drawing	3	DT 151	3-D Design Theory and Applications	3	DS 201	Survey of Digital Art Applications 2	3	SI 251	Survey of Illustration	2
DS 101	Survey of Digital Art Applications 1	3	FG 151	Analytical Figure Drawing	3	KP 201	Public Speaking	2	SK 251	Psychology	2
DT 101	2-D Design Theory and Applications	3	KL 151	Contemporary Literature	2	PH 201	Survey of Digital Photography	3	VC 251	Visual Development	3
WT 101	English Composition 1	2	CO 151	Color Theory	3	PT 201	Painting Techniques	3	VS 251	Visual Storytelling	3

SEMESTER 5	CLASS	CREDITS	SEMESTER 6	CLASS	CREDITS	SEMESTER 7	CLASS	CREDITS	SEMESTER 8	CLASS	CREDITS	SEMESTER 9	CLASS	CREDITS
AN 301	Anthropology	2	BP 351	Business Planning and Practices	2	PC 351	Popular Culture	2	PF 351	Principles of Finance	2			
BW 301	Business Writing	2	PM 351	Principles of Marketing	2	PS 351	Principles of Sales	2	ST 401	Senior Thesis 1: Visual Communications	2	IN 451	Internship	3
VC 301	Visual Communications: History and Issues	2	QP 351	Quantitative Principles	2	BP 401	Business Entrepreneurship	2	TH 451	Ethics	2	ST 451	Senior Thesis: Visual Communications	2
EA 301	3-D Entertainment Art Foundations	3	MD 301	Model Design 1	3	MS 351	Model Shading and Lighting	3	IW 401	Interactive Web Design 2	3	EA 451	Advanced Entertainment Art	3
ID 301	Information Design	3	IW 351	Interactive Web Design 1	3	MT 351	Model Texturing	3	VE 401	Visual Effects	3	ID 451	Advanced Interactive Design	3
IM 301	Introduction to Time-Based Media	3	MR 351	Model Rigging and Animation	3	ID 401	Interactive Programming	3	PR 401	Portfolio 1: Visual Communications	3	PR 451	Portfolio 2: Visual Communications	3

134 Semester Credits / 2505 Clock Hours

Classes, sequencing, and scheduling are subject to change.

Lower division classes Semesters 1-4. Upper division classes Semesters 5-9

ACADEMIC GRID - GRAPHIC DESIGN/ENTERTAINMENT ART Semesters: 1 - 9

SEMESTER 1	CLASS	CREDITS	SEMESTER 2	CLASS	CREDITS	SEMESTER 3	CLASS	CREDITS	SEMESTER 4	CLASS	CREDITS
AT 101	Art Introduction	2	AT 151	Art History 1	2	AT 201	Art History 2	2	DI 251	Imagery and Design: Digital Image Manipulation	3
CS 101	College Success Strategies	2	CT 151	Critical Thinking & Problem Solving	2	CM 201	Communications	2	KS 251	Creative Writing	2
DR 101	Drawing	3	DT 151	3-D Design Theory and Applications	3	DS 201	Survey of Digital Art Applications 2	3	SI 251	Survey of Illustration	2
DS 101	Survey of Digital Art Applications 1	3	FG 151	Analytical Figure Drawing	3	KP 201	Public Speaking	2	SK 251	Psychology	2
DT 101	2-D Design Theory and Applications	3	KL 151	Contemporary Literature	2	PH 201	Survey of Digital Photography	3	VC 251	Visual Development	3
WT 101	English Composition 1	2	CO 151	Color Theory	3	PT 201	Painting Techniques	3	VS 251	Visual Storytelling	3

SEMESTER 5	CLASS	CREDITS	SEMESTER 6	CLASS	CREDITS	SEMESTER 7	CLASS	CREDITS	SEMESTER 8	CLASS	CREDITS	SEMESTER 9	CLASS	CREDITS
AN 301	Anthropology	2	BP 351	Business Planning and Practices	2	PC 351	Popular Culture	2	PF 351	Principles of Finance	2			
BW 301	Business Writing	2	PM 351	Principles of Marketing	2	PS 351	Principles of Sales	2	ST 401	Senior Thesis 1: Visual Communications	2	IN 451	Internship	3
VC 301	Visual Communications: History and Issues	2	QP 351	Quantitative Principles	2	BP 401	Business Entrepreneurship	2	TH 451	Ethics	2	ST 451	Senior Thesis: Visual Communications	2
EA 301	3-D Entertainment Art Foundations	3	MD 301	Model Design 1	3	MS 351	Model Shading and Lighting	3	DP 401	Design Production	3	AD 451	Advanced Design	3
GD 301	Graphic Design 1	3	MR 351	Model Rigging and Animation	3	MT 351	Model Texturing	3	VE 401	Visual Effects	3	EA 451	Advanced Entertainment Art	3
IM 301	Introduction to Time-Based Media	3	TP 351	Typography 1	3	GD 401	Graphic Design 2	3	PR 401	Portfolio 1: Visual Communications	3	PR 451	Portfolio 2: Visual Communications	3

134 Semester Credits / 2505 Clock Hours

Classes, sequencing, and scheduling are subject to change.

Lower division classes Semesters 1-4. Upper division classes Semesters 5-9

ACADEMIC GRID - GRAPHIC DESIGN/INTERACTIVE DESIGN

Semesters: 1 - 9

SEMESTER 1	CLASS	CREDITS	SEMESTER 2	CLASS	CREDITS	SEMESTER 3	CLASS	CREDITS	SEMESTER 4	CLASS	CREDITS
AT 101	Art Introduction	2	AT 151	Art History 1	2	AT 201	Art History 2	2	DI 251	Imagery and Design: Digital Image Manipulation	3
CS 101	College Success Strategies	2	CT 151	Critical Thinking & Problem Solving	2	CM 201	Communications	2	KS 251	Creative Writing	2
DR 101	Drawing	3	DT 151	3-D Design Theory and Applications	3	DS 201	Survey of Digital Art Applications 2	3	SI 251	Survey of Illustration	2
DS 101	Survey of Digital Art Applications 1	3	FG 151	Analytical Figure Drawing	3	KP 201	Public Speaking	2	SK 251	Psychology	2
DT 101	2-D Design Theory and Applications	3	KL 151	Contemporary Literature	2	PH 201	Survey of Digital Photography	3	VC 251	Visual Development	3
WT 101	English Composition 1	2	CO 151	Color Theory	3	PT 201	Painting Techniques	3	VS 251	Visual Storytelling	3

SEMESTER 5	CLASS	CREDITS	SEMESTER 6	CLASS	CREDITS	SEMESTER 7	CLASS	CREDITS	SEMESTER 8	CLASS	CREDITS	SEMESTER 9	CLASS	CREDITS
AN 301	Anthropology	2	BP 351	Business Planning and Practices	2	PC 351	Popular Culture	2	PF 351	Principles of Finance	2			
BW 301	Business Writing	2	PM 351	Principles of Marketing	2	PS 351	Principles of Sales	2	ST 401	Senior Thesis 1: Visual Communications	2	IN 451	Internship	3
VC 301	Visual Communications: History and Issues	2	QP 351	Quantitative Principles	2	BP 401	Business Entrepreneurship	2	TH 451	Ethics	2	ST 451	Senior Thesis: Visual Communications	2
GD 301	Graphic Design 1	3	IC 351	Web Design	3	GD 401	Graphic Design 2	3	DP 401	Design Production	3	AD 451	Advanced Design	3
ID 301	Information Design	3	IW 351	Interactive Web Design 1	3	ID 401	Interactive Programming	3	IW 401	Interactive Web Design 2	3	ID 451	Advanced Interactive Design	3
IM 301	Introduction to Time-Based Media	3	TP 351	Typography 1	3	TP 401	Typography 2	3	PR 401	Portfolio 1: Visual Communications	3	PR 451	Portfolio 2: Visual Communications	3

134 Semester Credits / 2505 Clock Hours

Classes, sequencing, and scheduling are subject to change.

Lower division classes Semesters 1-4. Upper division classes Semesters 5-9

ACADEMIC GRID - GRAPHIC DESIGN/ILLUSTRATION

Semesters: 1 - 9

SEMESTER 1	CLASS	CREDITS	SEMESTER 2	CLASS	CREDITS	SEMESTER 3	CLASS	CREDITS	SEMESTER 4	CLASS	CREDITS
AT 101	Art Introduction	2	AT 151	Art History 1	2	AT 201	Art History 2	2	DI 251	Imagery and Design: Digital Image Manipulation	3
CS 101	College Success Strategies	2	CT 151	Critical Thinking & Problem Solving	2	CM 201	Communications	2	KS 251	Creative Writing	2
DR 101	Drawing	3	DT 151	3-D Design Theory and Applications	3	DS 201	Survey of Digital Art Applications 2	3	SI 251	Survey of Illustration	2
DS 101	Survey of Digital Art Applications 1	3	FG 151	Analytical Figure Drawing	3	KP 201	Public Speaking	2	SK 251	Psychology	2
DT 101	2-D Design Theory and Applications	3	KL 151	Contemporary Literature	2	PH 201	Survey of Digital Photography	3	VC 251	Visual Development	3
WT 101	English Composition 1	2	CO 151	Color Theory	3	PT 201	Painting Techniques	3	VS 251	Visual Storytelling	3

SEMESTER 5	CLASS	CREDITS	SEMESTER 6	CLASS	CREDITS	SEMESTER 7	CLASS	CREDITS	SEMESTER 8	CLASS	CREDITS	SEMESTER 9	CLASS	CREDITS
AN 301	Anthropology	2	BP 351	Business Planning and Practices	2	PC 351	Popular Culture	2	PF 351	Principles of Finance	2			
BW 301	Business Writing	2	PM 351	Principles of Marketing	2	PS 351	Principles of Sales	2	ST 401	Senior Thesis 1: Visual Communications	2	IN 451	Internship	3
VC 301	Visual Communications: History and Issues	2	QP 351	Quantitative Principles	2	BP 401	Business Entrepreneurship	2	TH 451	Ethics	2	ST 451	Senior Thesis: Visual Communications	2
DT 301	Advanced 3-D Design	3	DP 351	Digital Painting	3	IL 351	Illustration 1: Fundamentals	3	DP 401	Design Production	3	AD 451	Advanced Design	3
GD 301	Graphic Design 1	3	IC 351	Web Design	3	GD 401	Graphic Design 2	3	IL 401	Illustration 2: Concept and Style	3	IL 451	Advanced Illustration	3
PT 301	Advanced Painting Techniques	3	TP 351	Typography 1	3	TP 401	Typography 2	3	PR 401	Portfolio 1: Visual Communications	3	PR 451	Portfolio 2: Visual Communications	3

134 Semester Credits / 2505 Clock Hours

Classes, sequencing, and scheduling are subject to change.

Lower division classes Semesters 1-4. Upper division classes Semesters 5-9

ACADEMIC GRID - GRAPHIC DESIGN/MOTION DESIGN Semesters: 1 - 9

SEMESTER 1	CLASS	CREDITS	SEMESTER 2	CLASS	CREDITS	SEMESTER 3	CLASS	CREDITS	SEMESTER 4	CLASS	CREDITS
AT 101	Art Introduction	2	AT 151	Art History 1	2	AT 201	Art History 2	2	DI 251	Imagery and Design: Digital Image Manipulation	3
CS 101	College Success Strategies	2	CT 151	Critical Thinking & Problem Solving	2	CM 201	Communications	2	KS 251	Creative Writing	2
DR 101	Drawing	3	DT 151	3-D Design Theory and Applications	3	DS 201	Survey of Digital Art Applications 2	3	SI 251	Survey of Illustration	2
DS 101	Survey of Digital Art Applications 1	3	FG 151	Analytical Figure Drawing	3	KP 201	Public Speaking	2	SK 251	Psychology	2
DT 101	2-D Design Theory and Applications	3	KL 151	Contemporary Literature	2	PH 201	Survey of Digital Photography	3	VC 251	Visual Development	3
WT 101	English Composition 1	2	CO 151	Color Theory	3	PT 201	Painting Techniques	3	VS 251	Visual Storytelling	3

SEMESTER 5	CLASS	CREDITS	SEMESTER 6	CLASS	CREDITS	SEMESTER 7	CLASS	CREDITS	SEMESTER 8	CLASS	CREDITS	SEMESTER 9	CLASS	CREDITS
AN 301	Anthropology	2	BP 351	Business Planning and Practices	2	PC 351	Popular Culture	2	PF 351	Principles of Finance	2			
BW 301	Business Writing	2	PM 351	Principles of Marketing	2	PS 351	Principles of Sales	2	ST 401	Senior Thesis 1: Visual Communications	2	IN 451	Internship	3
VC 301	Visual Communications: History and Issues	2	QP 351	Quantitative Principles	2	BP 401	Business Entrepreneurship	2	TH 451	Ethics	2	ST 451	Senior Thesis: Visual Communications	2
DV 301	Video 1: Introduction to Digital Video	3	DV 351	Video 2: Video Production	3	MD351	Motion Design 1	3	DP 401	Design Production	3	AD 451	Advanced Design	3
GD 301	Graphic Design 1	3	IC 351	Web Design	3	GD 401	Graphic Design 2	3	MD 401	Motion Design 2	3	AM 451	Advanced Motion Design	3
IM 301	Introduction to Time-Based Media	3	TP 351	Typography 1	3	TP 401	Typography 2	3	PR 401	Portfolio 1: Visual Communications	3	PR 451	Portfolio 2: Visual Communications	3

134 Semester Credits / 2505 Clock Hours

Classes, sequencing, and scheduling are subject to change.

Lower division classes Semesters 1-4. Upper division classes Semesters 5-9

ACADEMIC GRID - MOTION DESIGN/INTERACTIVE DESIGN

Semesters: 1 - 9

SEMESTER 1	CLASS	CREDITS	SEMESTER 2	CLASS	CREDITS	SEMESTER 3	CLASS	CREDITS	SEMESTER 4	CLASS	CREDITS
AT 101	Art Introduction	2	AT 151	Art History 1	2	AT 201	Art History 2	2	DI 251	Imagery and Design: Digital Image Manipulation	3
CS 101	College Success Strategies	2	CT 151	Critical Thinking & Problem Solving	2	CM 201	Communications	2	KS 251	Creative Writing	2
DR 101	Drawing	3	DT 151	3-D Design Theory and Applications	3	DS 201	Survey of Digital Art Applications 2	3	SI 251	Survey of Illustration	2
DS 101	Survey of Digital Art Applications 1	3	FG 151	Analytical Figure Drawing	3	KP 201	Public Speaking	2	SK 251	Psychology	2
DT 101	2-D Design Theory and Applications	3	KL 151	Contemporary Literature	2	PH 201	Survey of Digital Photography	3	VC 251	Visual Development	3
WT 101	English Composition 1	2	CO 151	Color Theory	3	PT 201	Painting Techniques	3	VS 251	Visual Storytelling	3

SEMESTER 5	CLASS	CREDITS	SEMESTER 6	CLASS	CREDITS	SEMESTER 7	CLASS	CREDITS	SEMESTER 8	CLASS	CREDITS	SEMESTER 9	CLASS	CREDITS
AN 301	Anthropology	2	BP 351	Business Planning and Practices	2	PC 351	Popular Culture	2	PF 351	Principles of Finance	2			
BW 301	Business Writing	2	PM 351	Principles of Marketing	2	PS 351	Principles of Sales	2	ST 401	Senior Thesis 1: Visual Communications	2	IN 451	Internship	3
VC 301	Visual Communications: History and Issues	2	QP 351	Quantitative Principles	2	BP 401	Business Entrepreneurship	2	TH 451	Ethics	2	ST 451	Senior Thesis: Visual Communications	2
DV 301	Video 1: Introduction to Digital Video	3	DV 351	Video 2: Video Production	3	MD 351	Motion Design 1	3	IW 401	Interactive Web Design 2	3	AM 451	Advanced Motion Design	3
ID 301	Information Design	3	IW 351	Interactive Web Design 1	3	ID 401	Interactive Programming	3	MD 401	Motion Design 2	3	ID 451	Advanced Interactive Design	3
IM 301	Introduction to Time-Based Media	3	TP 351	Typography 1	3	TP 401	Typography 2	3	PR 401	Portfolio 1: Visual Communications	3	PR 451	Portfolio 2: Visual Communications	3

134 Semester Credits / 2505 Clock Hours

Classes, sequencing, and scheduling are subject to change.

Lower division classes Semesters 1-4. Upper division classes Semesters 5-9

COURSE DESCRIPTIONS

The following descriptions are typical course offerings that make up our curriculum. They are intended to give a broad overview of the BFA degree program. Courses are subject to change at the discretion of NCAD and may include but are not limited to, course name, title, sequence, schedule, content, or credit value.

GENERAL EDUCATION COURSES

General education courses place a strong emphasis on core principles and theory that are designed to develop essential academic skills for enhanced and continued learning. General education courses are expected to develop critical thinking, problem solving and analytical skills, and enable individuals to prepare for and advance in their professional lives and contribute to lifelong learning.

Anthropology

AN 301 (2 credits)

Anthropology is the scientific study of the origins and nature of human beings. After introducing anthropology as a scientific study, the course will look into the salient features of physical anthropology and then of cultural anthropology. The former will investigate such topics as the origin of human beings, their life cycles, races, and prehistoric activities, while the latter will examine kinship, language, economic activities, religion, and politics as revealed by the known record. A final topic, within the realm of cultural anthropology, will be the role of art in the human experience.

Art History I

AT 151 (2 credits)

Art History 1 introduces students to architecture, sculpture, painting, and the decorative arts produced by western cultures and those of the ancient Near East. It begins with the Paleolithic drawings and sculptures, continues through the art of Byzantium, and then moves onto European art from the Middle Ages to the Baroque era. It also introduced art of other cultures, giving students a global overview of the early history of art.

Art History II

AT 201 (2 credits) - Prerequisite AT 151

This course continues with the 18th century debate between the power of the aristocracy and the new philosophies of the Enlightenment. This course concludes with trends and controversies in contemporary art.

Art Introduction

AT 101 (2 credits)

Art Introduction helps students to make connections with art. What is art? What is the function of art? These and other questions relating to the construction of images and objects, their ability to communicate ideas, and how to evaluate the work in a critical way, are all explored and defined by the student.

Business Writing

BW 301 (2 credits)

Effective written communication in business and technical contexts is an essential skill. This course examines various forms of business and technical writing for Print and Web, developing and practicing professional approaches to researching, formatting, writing, and editing documents in a business environment.

Communications

CM 201 (2 credits)

This course emphasizes the analysis, understanding, and utilization of communication variables affecting human interaction. These variables include personal perception, feedback, idea development, and non verbal cues. The course focuses on small group and individual communications in structured and non structured environments.

Contemporary Literature

KL 151 (2 credits)

Students read contemporary novels, poems, plays, and essays, and respond to them through discussion and written assignments. Various types of literary criticism are introduced in order to equip students with different “ways of reading.” Students hone the academic-writing skills they developed in English Composition, producing critical essays that build strong arguments to support theses about the reading assignments.

Creative Writing

KS 251 (2 credits)

This course encourages vision, expression, and personal growth through reading, analysis, and writing, with a focus on individual process. Students become familiar with the basic principles and forms of creative writing through lecture; analysis of the works of established and emerging authors; and ongoing writing projects in fiction, poetry, and/or drama. Student work is shared and discussed in ongoing supportive workshops.

Critical Thinking & Problem Solving

CT 151 (2 Credits)

This course is designed to facilitate the development of problem-solving skills. A problem-based learning approach is used in which students are required to analyze and solve conceptual and practical problems. Students work independently or in small groups to collect information relevant to problem solutions, and take a hypothesis-oriented approach to dealing with each task.

English Composition 1

WT 101 (2 credits)

Exploring and developing written communication skills and understanding their importance in personal and professional communication are the purposes of this course.

Ethics

TH 451 (2 credits)

Students develop important insights into the definition and practice of ethics in contemporary society. They gain a deeper understanding of how ethical behavior has been defined and practiced from the ancients (Greek and Asian) and how these definitions have been carried forward, modified, and redefined in modern and postmodern philosophy.

Popular Culture

PC 351 (2 Credits)

In this course, students examine American popular culture in the contemporary moment. Students take a step back from simply observing and consuming popular culture and in this course investigate how different cultural forms communicate ideas about the world.

Psychology

SK 251 (2 credits)

This course is an introduction to contemporary methods and thought in psychology. This will include examining personality theory, methods of psychological inquiry, and the effects of the body on psychological functioning.

Public Speaking

KP 201 (2 credits)

This course is designed to help the student become proficient at the types of public speaking that they will encounter in their personal and professional lives. The student will deliver no fewer than three speeches, all of considerable length. The types of speeches will include interview, persuasive, and impromptu. The persuasive speech will be written out in prose prior to the speech.

Quantitative Principles

QP 351 (2 Credits)

This course serves as an introduction to the power, scope, and richness of the mathematical ideas used in the modern world, with an emphasis on developing students' problem-solving, critical thinking, and analytic skills in dealing with quantities and their magnitudes and interrelationships. Students will explore a variety of topics that involve mathematical reasoning and in doing so, gain confidence and the ability to use various quantitative methods to solve problems.

Survey of Illustration

SI 251 (2 credits)

Students survey the history of illustration and its relationship to both fine arts and commercial art and design. Students will learn about various areas within the field of illustration, including but not limited to advertising, editorial, concept art, and sequential imagery.

Additionally, students will explore a wide range of approaches to illustration by surveying historical and contemporary professional illustrators.

“PAINTING IS EASY WHEN YOU
DON'T KNOW HOW, BUT VERY
DIFFICULT WHEN YOU DO”

— EDGAR DEGAS

TECHNICAL/OCCUPATIONAL COURSES

Core technical or occupational courses, as distinguished from general education courses, provide education and training in areas associated with theoretical knowledge, technical skills, occupationally related skills, and associated competencies necessary for the student to achieve the NCAD program objectives.

FOUNDATION CORE COURSES (SEMESTERS 1-4)

2-D Design: Theory & Application

DT 101 (3 credits)

The 2D Design: Theory and Application course has two goals. The first is to familiarize students with the elements and principles of design. This will be accomplished through the application of art theory to specific assigned problems.

The second goal is to learn specific ways to think creatively and develop original, innovative ideas. In order to excel as an artist, knowledge of art theory, while valuable, is not enough. The assignments in this course will involve specific aspects of design and will teach students both the vocabulary and concepts of 2-dimensional design.

3-D Design: Theory & Application

DT 151 (3 credits) - Prerequisite DT 101

This course is an introduction to 3-dimensional design. Studio problems are used to familiarize students with basic design processes, principles and elements of 3-D design. Studio experiences, readings, and written analysis challenge students to explore basic 3-D design and color.

This course emphasizes a balance between the formal and communicative aspects of design, where students are presented with design problems and are challenged to devise appropriate solutions. Research, problem-solving skills, craft, professionalism and articulate presentations are all important to success in this course.

Analytical Figure Drawing

FG 151 (3 Credits)

This course provides intensive study of human anatomy as it is related to drawing the figure. Principles of foreshortening, development of visual memory, observation of gesture, visual viewpoint, multiple figures, and figures in motion are addressed. This course introduces drawing the human form while emphasizing critical inquiry and analytical observation. Its purpose is to expand the way of seeing and describing the 3-D human form on a 2-D surface.

Color Theory

CO 151 (3 Credits)

Making informed decisions in the application of color is essential for all artists. This course will explore the principles and theories of color through lecture, demonstration, and projects. A heavy emphasis will be placed on students ability to develop understanding in controlling the why of color and its use as mood in art. Knowledge will be gained through study of reading material, fine art, commercial design, and film. Students will gain experience and skill through using traditional and digital mediums to mix colors, develop color schemes, and paint color studies.

Drawing

DR 101 (3 credits)

In this introductory drawing course students will be exposed to the basic theory and practice of drawing. The primary goal for this course is to develop technical skill through observational drawing. Students will explore and develop their facility with visual expression via mark making, line quality, value and composition.

Imagery & Design: Digital Image Manipulation

DI 251 (3 credits)

Students continue to develop image creation and manipulation skills using industry-standard computer applications. Advanced techniques in Adobe Photoshop are introduced. Several comprehensive projects including advanced photo manipulation and advanced digital illustration work will be included. Additionally, a comprehensive understanding of scanning, resolutions, file management, and image output is expected.

Painting Techniques

PT 201 (3 credits)

The purpose of this course is to provide each student with an introductory painting media experience extended from his or her knowledge of 2-D design and drawing. This course uses a technical approach to the materials and the methods of representational painting from observation.

Survey of Digital Art Applications 1

DS 101 (3 credits)

Survey of Digital Art Applications is a hands-on introduction to the diverse and significant resources the computer offers the artist. This course is designed for students with either very limited or no experience in the computer arts and is designed to facilitate the student's ongoing development of digital literacy. It sets the technical foundation for future college level use of digital technology. Students gain an understanding of the computer operating system, and attain a working knowledge of several leading applications currently used by computer artists and designers. Through lectures, demonstrations, and applied learning a foundation of general understanding, confidence, and skill is formed.

Survey of Digital Art Applications 2

DS 201 (3 credits) - Prerequisite DS 101

Survey of Digital Art Applications 2 is designed to continue to facilitate the student's ongoing development of digital literacy. Students continue to develop a working knowledge of several leading digital art and design applications used by professional computer artists and designers. Through lectures, demonstrations, and applied learning a strong foundation of general knowledge, skill and confidence in digital art and design applications continues to be developed.

Survey of Digital Photography

PH 201 (3 Credits)

This is an introductory course for the student and is designed to promote knowledge of digital photographic imaging tools and techniques. Topics include digital cameras, software, resolution, scanning and digital photographic printing.

Visual Development

VC 251 (3 Credits)

This course emphasizes methods of visualizing creative design concepts clearly and precisely, and of communicating them to others in the same manner. Information is presented on technique, and the usage of traditional and digital tools.

Visual Storytelling

VS 251 (3 Credits)

This class is meant to serve as an introduction to the elements of visual storytelling. It offers an exploration of and practice with the basic concepts of cinematic narrative and visual storytelling. Visual Storytelling engages in the discussion of the language of filmmaking and the conventions (and innovations) of film history, animation, and sequential art. This class includes study of concepts such as shot types, continuity, pacing, transitions and sequencing in visual narrative design. Emphasis will be placed on planning and pre-visualization and the exploration and development of a cinematic vocabulary and storytelling technique.

UPPER LEVEL NON-MAJOR SPECIFIC COURSES (SEMESTERS 5-9)

Business Planning and Practices

BP 351 (2 credits)

This course is an introduction to business for art and design related employment, career development, market research, and freelance issues. Learning to write, present, interview, research, and create business plans and other business documents are demonstrated, reviewed, and required.

Business Entrepreneurship

BP 401 (2 Credits)

In this course, students learn about the principles and practical aspects of entrepreneurship as they relate to the creative business industry. This course is designed to equip students with marketing and entrepreneurial knowledge, to develop strategic thinking, to develop a marketing plan and to effectively focus their time and talent on marketing their art and themselves.

Internship

IN 451 (3 credits)

Internships are a special opportunity for students to earn credit while working, gaining practical experience, and exploring career options in a professional setting.

Internships occur in the 9th semester of the program. Internships may be scheduled to occur during a different, later semester only if the student is already scheduled to be enrolled in the program during that alternate semester (e.g., the 10th semester, 11th semester, etc.). Scheduling Internship to occur during an alternate semester requires approval by the administration.

Portfolio 1: Vis Comm

PR 401 (3 Credits)

In this course, part 1 of a two-part course sequence, BFA Visual Communication program students will be required to determine specific career goals and to develop a proposed direction to take in their creative efforts. While students will each propose and develop their own individual projects, the course itself will become a critique and support group meeting wherein the student will receive weekly feedback from the instructor and their peers.

Students will be required to develop their critical and diplomatic communication skills, and to participate fully and honestly in the weekly critiques.

Portfolio 2: Vis Comm

PR 451 (3 Credits) - Prerequisite PR 401

This course is the continuation of the portfolio development process initiated in Portfolio 1: Vis Comm. Special emphasis in this course will be placed upon developing further and finishing the production and presentation of the body of creative work begun in Portfolio 1.

Students will continue to be required to refine their critical and diplomatic communication skills, and to participate fully and honestly in the weekly critiques.

Students must participate in and successfully complete a final graduate portfolio review by the course instructor and have their portfolios accepted and approved by the NCAD Director of Education prior to the last day of the regularly scheduled course to successfully pass this course and therefore complete the portfolio eligibility requirements necessary for graduation.

Principles of Finance

PF 351 (2 credits)

This course introduces the student to the fundamentals of personal and business finance. Students will analyze typical personal and business-related financial decisions, evaluate the costs and benefits of their decisions, recognize their rights and responsibilities as consumers and business persons, and apply the knowledge learned to financial situations, in such areas as money management, budgeting, financial goal attainment, the wise use of credit, insurance, investments, and consumer rights and responsibilities.

This course does require a basic understanding of mathematics as well as economic concepts and accounting principles. The course does emphasize practical application and problem solving techniques.

The primary objective is to provide the student with the tools to understand and solve the basic financial problems confronting them today and tomorrow.

Principles of Marketing

PM 351 (2 credits)

This course provides an overview of marketing, and of building relationships between products and services and consumers, businesses and markets. Students develop a basic understanding of the marketing concepts including the marketing mix (product, place, promotion and price), segmentation, targeting, positioning, customer value, branding, marketing metrics, consumer and business behavior, ethics and social responsibility in marketing, market planning, market research and competitive analysis. Additionally, students in this course will have the opportunity to evaluate and to formulate marketing strategies.

Principles of Sales

PS 351 (2 credits)

This course explores the principles of selling. Effective and ineffective sales methods are studied in order to increase the understanding of the sales process. This course explores the sales process, identifies the key traits of a successful sales personality, and critical factors necessary for success in sales. The objective of this course is to offer comprehensive, actionable information and lay the foundation for mastering sales skills applicable in any situation. Topics in this course may also include the relationship of sales to marketing, relationship marketing, the sales cycle, sales promotions, and the impact of technology upon sales.

Visual Communication: History and Issues

VC 301 (2 Credits)

This course is a survey of the history of visual communication of the 19th, 20th, and into the early 21st centuries. This course seeks to place the practice of visual communication in a wider cultural context, highlighting the key debates and issues surrounding it. The course allows students to research individual areas of interest to broaden their knowledge of contemporary issues in visual communication.

Senior Thesis 1: Vis Comm

ST 401 (2 Credits)

This course is the first of a two-part course sequence wherein the Visual Communication BFA program student begins development and production of their required senior thesis. Each student applying for the degree of Bachelor of Fine Arts in Visual Communication must complete a written thesis as approved by their Senior Thesis instructor(s) and NCAD's Director of Education.

The student must satisfactorily demonstrate an acceptable level of completion of each part of the thesis requirements in order to receive a passing grade for this course.

Senior Thesis 2: Vis Comm

ST 451 (2 Credits) - Prerequisite ST 401

This course is the second in a two-part course sequence wherein the student develops and produces their required senior thesis.

This work is to be completed by the end of the semester, and is to be submitted to and must be accepted by the NCAD Director of Education prior to the last day of the regularly scheduled course.

OTHER COURSES

College Success Strategies

CS 101 (2 Credits)

This first semester course assists students in their transition into the NCAD community. The class communicates NCAD's academic policies and student success expectations, connects students to NCAD resources, teaches skills for academic and personal success, stresses peer relationships, and seeks to motivate students to persist through the challenges of their education and career development. In this course students develop an understanding of the skills and motivation required to be successful at NCAD, as well as have developed academic and personal success strategies that can be applied during both their education and afterwards in their professional lives.

“THE FUTURE BELONGS TO A
DIFFERENT KIND OF PERSON
WITH A DIFFERENT KIND OF
MIND: ARTISTS, INVENTORS,
STORYTELLERS: CREATIVE
AND HOLISTIC ‘RIGHT-BRAIN’
THINKERS WHOSE ABILITIES
MARK THE FAULT LINE
BETWEEN WHO GETS AHEAD
AND WHO DOESN’T.”

— DANIEL PINK

TECHNICAL/OCCUPATIONAL MAJOR SPECIFIC COURSES (SEMESTERS 5-9)

3-D Entertainment Art Foundations

EA 301 (3 Credits)

In this course, students explore the use of professional-level software to create 3-D digital images and animation for print, interactive multimedia, motion design, computer games and for the web. Topics include introductory techniques of 3-D modeling, texturing, animation, rendering, editing and compositing.

Advanced 3-D Design

DT 301 (3 credits) - Prerequisite DT 151

Working in 3 dimensions permits the use and application of a diverse range of conceptual and material possibilities. Sculptural materials are enormously nuanced in what they can suggest. In this course students will examine how objects and various sculptural strategies can be used to convey complex concepts and ideas using materials such as plaster, Sculpy, paper, clay, wood, latex, fabric, foam or found objects. Projects are structured to introduce students to a variety of materials and methods of working.

Character design, model making, prototyping, casting, and work with found objects are some of the areas that students will explore and develop.

Advanced Design

AD 451 (3 Credits)

Advanced Design requires the student to prepare highly conceptual, creatively conceived, and professionally presented design work. There is an emphasis on real-life graphic design projects, as well as concentration on preparing portfolio works with high levels of content and craftsmanship.

Advanced Entertainment Art

EA 451 (3 Credits)

This advanced course allows students to use their artistic skills and technical knowledge to create professional quality 3-D assets and animation. This course will emphasize knowledge of digital animation work flow, pipeline, production, and professionalism. The course is modeled on a production environment and work must be completed within set deadlines to prepare students for the methods, environments, and conditions experienced in the production arena.

Advanced Illustration

IL 451 (3 Credits)

The ability to bring a creative project to a full and successful level of finish is an essential professional skill. This is a comprehensive course designed to test the student's ability to create, complete, and document advanced illustration projects. Quality of both concept and execution is the goal.

Work may be in any medium (digital or traditional). Work will be focused on the full realization of finished products.

Advanced Interactive Design

ID 451 (3 Credits)

This course is designed to facilitate student acquisition of knowledge and skill regarding interactive design for different applications such as mobile computing, embedded systems, and interactive media like interactive 3-D and games. Students will practice advanced design methodologies to complete complex interactive design projects with limited supervision and must successfully participate in a team-based production environment to produce interactive media.

Advanced Motion Design

AM 451 (3 Credits) - Prerequisite MD 351/MD 401

In this advanced course, students build upon their knowledge of motion design and the skills learned in Motion Design 1 and 2. Students use a variety of motion graphic design, digital video, and sound editing software to create advanced motion design projects. Students in this course are subject to contemporary industry production guides and guidelines in the development of their projects, emphasizing the incorporation of appropriate methodologies for effective project planning and efficient project work flow.

Advanced Painting Techniques

PT 301 (3 Credits)

Students continue to explore the technical and expressive possibilities of painting media. The course will focus on the formal, conceptual, and technical problems in painting from observation. The purpose of the Advanced Painting Techniques course is to provide each student with a specific painting media experience, including an advanced technical approach to materials, to improve perceptual and rendering skills, and/or to teach the student original and advanced problem-solving strategies and practices in terms of painting media. Original, mature idea development and good composition will be stressed.

Design Production

DP 401 (3 Credits)

The purpose of this course is to develop core competencies in digital prepress. It provides students with theoretical and practical information regarding the multiple required elements of digital prepress and production. Course content includes information and course discussions on paper and printing, industry standards, and contemporary digital file preparation and production practices. This course also presents a broad overview of color printing processes and digital practices, and gives students information and skills relevant to professional design production planning practices, and may more effectively supervise or estimate printing operations, and communicate effectively with creative service vendors or buyers.

Digital Painting

DP 351 • (3 Credits)

This is an intensive introduction to the world of digital painting. Students will use pressure sensitive digital tablets in combination with raster and vector based software. Students will create and develop digital images using drawing and painting techniques, collage, masking, compositing, and precise color adjustment. Idea development within real world parameters, originality, aesthetics and technical proficiency are emphasized. Project work may involve designing and illustrating environments, figures, props, key frame illustrations, color keys, editorial narrative illustration and more.

Graphic Design 1

GD 301 (3 Credits)

This course introduces exploration and application of the basic design methods of problem solving as used in graphic design. Emphasis is on innovative solutions and understanding design layout as related to corporate identity, brochures, posters, packaging, and a variety of client-related graphics.

Graphic Design 2

GD 401 (3 Credits) - Prerequisite GD 301

This course emphasizes teamwork and group effort to create effective graphic design and print advertising. A strong focus is placed on preparing design students for professional practice, exploring the history and methods of graphic design and examining the processes involved in coordinating art and typography with verbal and visual content. Students will be expected to expand their proficiency in all aspects of the design process, including creative brainstorming, conceptualizing, critical thinking, collaboration, technical proficiency, and presentation.

Illustration 1: Fundamentals

IL 351 (3 Credits)

This course presents illustration as a means of communicating ideas. This course addresses fundamental concepts in illustration and seeks to expand students' capability to solve visual problems with creative, individual and expressive imagery. Various materials and practices are addressed (both traditional and digital).

Illustration 2: Concept & Style

IL 401 (3 Credits) - Prerequisite IL 351

In this intermediate illustration course students are asked to create illustrations with an emphasis on the development of well-conceived and selected concepts that express personal vision and result in the successful visual communication of their concept. The development of personal style is examined and emphasized in light of its fundamental importance in the marketplace.

Information Design

ID 301 (3 Credits)

This course introduces and explores the areas of information and user interface design and their use in the field of interactive design. Students in this course develop a working knowledge of how to structure, visualize, and present information to the end users of screen-based media.

Interactive Programming

ID 401 (3 Credits)

This course introduces programming techniques using a scripting language to develop projects that include interactive websites, experimental interactive work and online games. The purpose of the course is to familiarize students with the fundamentals of programming, program design and problem solving and is oriented towards developing practical skills utilized in client-side programming for the web.

Interactive Web Design 1

IW 351 (3 Credits)

This course focuses on user interface (UI) design, creating prototypes, usability, interactivity, navigation, user experience, and graphics for interactive websites. This course emphasizes the application of design methodologies, tools, and techniques utilized in contemporary web design and development, focusing on web standards compliant XHTML and CSS as well as accessibility issues and usability. Web delivery methods for sound, video, animation and interactive content will also be addressed to facilitate and enhance the student's ability to design practical, compelling user experiences and to build professional-level sites.

Interactive Web Design 2

IW 401 (3 Credits) - Prerequisite IW 351

This course builds on skills developed in IW 351 and introduces the student to more advanced tools and techniques for designing websites using current web design and development tools. Students continue to develop skill in the conceptualization, design, and production of effective interactive websites through rigorous examination, analysis, and evaluation.

Introduction to Time-Based Media

IM 301 (3 Credits)

This course provides an introduction to the basic practices of time-based digital media, including animation and motion design, with emphasis on narrative, planning of action, and sequencing of images. Basic production techniques, project planning, linear and non-linear narrative, and the integration of various media to explore the possibilities of time-based experiences are fundamental components of this course.

Students will learn about basic techniques, project planning, and concepts integral to digital animation and motion design. This course is for the student interested in beginning to use video and animation as an expressive and communicative art form within other media. Aesthetic, technical, historical and conceptual issues will be addressed through lectures, demonstrations, exercises, projects, and readings.

Model Design 1

MD 301 (3 Credits)

This course explores the beginning of the digital animation process by creating models from concept art to final computer-generated digital imagery. Students begin this course with preproduction of a model, developing concept art and model sheets. Students then explore a variety of topics including modeling basics, production modeling techniques. In this course, students will complete a 3-D digital model appropriate for use in broadcast film or high-resolution game technology.

Model Rigging & Animation

MR 351 (3 Credits)

This course provides students with the knowledge and expertise to add skeletal structures to their models. Students learn the techniques involved with the creation of model setups, by developing rigs and skeletal structures used in an animation pipeline.

Model Shading and Lighting

MS 351 (3 Credits)

This course investigates the mood and lighting, look and feel, shadows and shading, reflections and atmospheres that bring scenes and models to life.

Model Texturing

MT 351 (3 Credits)

In this course, students develop an eye for texturing and lighting modeled objects and scenes that parallel the real world. This course builds on the core 3-D digital art concepts, including surface lighting and shadow observations and techniques. In this course students develop expertise in creating and applying surface texture to their digital environments and models.

Motion Design 1

MD 351 (3 Credits)

In this course, students learn motion design concept development and continue to explore the practice of the production of motion design for broadcast, film, and the web for specific audiences utilizing industry- standard compositing and animation tools.

Motion Design 2

MD 401 (3 Credits) - Prerequisite MD 351

Concept, research, design and industry-standard pre- and post-production methodologies utilized for motion design continue to be addressed and explored in this second motion design course. An emphasis is placed on design presentation and development, cinematography, graphic transitions and asset development.

Typography 1

TP 351 (3 Credits)

This course covers the fundamentals of typography: theory, practice, and history. Students will explore type from introductory usage to the advance use of type. The course includes the study of letter forms, composition, layout and page systems, typographic expression and communication, type with image, proportion and grids, hierarchy, legibility, etc.

Typography 2

TP 401 (3 Credits) - Prerequisite TP 351

This course focuses on continuing the refinement of practical skill and aesthetic sensitivity in typographic principles introduced and developed in Typography 1. This course continues to explore issues of typographic design in context and to develop core competencies in digital typography. Advanced project work in this course addresses functional as well as expressive contemporary typographic design issues.

Video 1: Intro to Digital Video

DV 301 (3 Credits) - Prerequisite DI 251

This course offers an introduction to the fundamentals of digital video and the creative exploration of the art of moving images. It is a hands-on introduction to the principles and techniques of digital media production: shooting digital video, developing a practical vocabulary of cinematic movement, understanding video lighting and exposure, composition, and the logic of editing.

Video 2: Video Production

DV 351 (3 Credits) - Prerequisite DV 301

This second video course emphasizes independent video-making techniques, concepts, and production skills. Students explore traditional cinematic and video ideas through structured assignments that emphasize critical visual thinking, narrative development, and encourages the development of an intermediate level understanding of film (video) structure and language.

Visual Effects

VE 401 (3 Credits)

In this course, students are provided with the skills required to create dynamic, effective, and believable digital animations, emphasizing the creation of photo-realistic content and animation for advertising, film and video games. Students in this course learn advanced techniques for the effective simulation of environmental forces, and to recreate natural phenomenon and other elements found in nature that when used effectively can bring added realism to a digitally animated scene

Web Design

IC 351 (3 Credits)

This is an introductory website design and production course. It covers how to design and adapt content for the Internet and then produce fully functional websites that incorporate both text and graphics. Basic HTML, XHTML, CSS coding, site architecture, and navigational methods will be covered. Cross platform and browser issues will also be addressed.

PROGRAM LENGTH

NCAD is authorized by the ACCSC to confer a Bachelor of Fine Arts (BFA), 134 semester credit (2,505 clock hours) double-major degree in Visual Communication. The program is 4.5 academic years (9 semesters) in length and is typically completed in 36 months. The BFA program is considered a full-time program.

NCAD is a year-round college with three 15 week semesters per 12 months:

Fall Semester (September—December)
Winter Semester (January—April)
Summer Semester (May—August)

The following should be noted with regards to program length and completion of the degree program:

1. The program grids are intended to give you an ideal schedule and broad overview of the curriculums
2. Program lengths are not guaranteed and may be lengthened for various reasons including, but not limited to course failure, suspension, program changes, course reduction or withdrawal.
3. Students who fail courses may be required to extend the length of their program in order to meet graduation requirements.
4. Students who interrupt the program at any time will be considered to have withdrawn from the program and must reapply.
5. The BFA degree program must be completed within 150% of the program length (201 attempted credits or 13 semesters) This is equal to 150% of the program's credit length..
6. NCAD's accelerated and highly structured BFA program does not lend itself to flexibility in terms of alternative scheduling due to students' failure to maintain satisfactory academic progress.

CREDIT INFORMATION

CLOCK HOUR DEFINITION

One "clock hour" is defined as a period of one hour comprising no less than 50 minutes of class time with a 10 minute break.

SEMESTER CREDIT HOUR

The semester credit hour is the basic unit of credit awarded at NCAD. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement.

A semester credit hour varies according to the content of the course. One semester credit hour of academic credit is given for at least 15 hours of classroom contact, at least 30 hours of supervised laboratory time, at least 30 hours of documented independent study activities, or at least 45 hours of internship experience.

Students will typically be expected to work two hours outside of class for each hour of lecture. Additional outside work may be required for specific technical/ occupational classes.

COURSE HOURS

Courses can be held from 8AM-9PM, Monday-Friday.

ACADEMIC CALENDAR

FALL SEMESTER 2019

September 9 - Fall Semester starts
October 14 - Columbus Day observed - no school
November 11 - Veterans Day observed - no school
November 28-29 - Thanksgiving break - no school
December 20 - Fall Semester ends
Dec. 21 - Jan. 5 - Fall break

WINTER SEMESTER 2020

January 6 - Winter Semester starts
January 20 - MLK, Jr. Day observed - no school
February 17 - President's Day observed - no school
April 17 - Winter Semester ends
Apr. 18 - May 3 - Winter break

SUMMER SEMESTER 2020

May 4 - Summer Semester starts
May 25 - Memorial Day observed - no school
July 3 - Independence Day observed - no school
July 4 - Independence Day
August 14 - Summer Semester ends
Aug. 15 - Sept. 6 - Summer break
September 7 - Labor Day observed - no school

FALL SEMESTER 2020

September 8 - Fall Semester starts
October 12 - Columbus Day observed - no school
November 11 - Veterans Day observed - no school
November 26 - 27 - Thanksgiving break - no school
December 18 - Fall Semester ends
Dec. 19 - Jan. 3 - Fall break

WINTER SEMESTER 2021

January 4 - Winter Semester starts
January 18 - MLK, Jr. Day observed - no school
February 15 - President's Day observed - no school
April 16 - Winter Semester ends
Apr. 17 - May 2 - Winter break

SUMMER SEMESTER 2021

May 3 - Summer Semester starts
May 31 - Memorial Day observed - no school
July 4 - Independence Day
July 5 - Independence Day observed - no school
August 13 - Summer Semester ends
Aug. 14 - Sept. 5 - Summer break

HOLIDAYS

Courses will not be held on the following holidays:
Labor Day, Columbus Day, Veterans' Day,
Thanksgiving (2 days), New Year's Day, Presidents'
Day, Memorial Day, Martin Luther King Jr. Day,
Independence Day

COURSE HOURS

Courses can be held from 8AM-9PM, Mon. - Fri.

The calendar dates and course hours are subject to change.

FINANCIAL AID

Financial aid is available for those who qualify. Many of NCAD's students receive financial assistance from various sources. To see if you qualify for federal financial aid, you must complete the Free Application for Federal Student Aid (FAFSA). Complete your FAFSA at: fasfa.ed.gov.

It is the responsibility of the student to complete all forms correctly and in a timely manner. Information will be sent upon the student's acceptance. Allow at least two months for financial aid to be processed. Errors, omissions and corrections will cause delays.

Federal school code is—026021.

Please call 253.272.1126 or e-mail at financialaid@ncad.edu for additional information.

For information and resources about student loan repayment, or to submit a complaint relating to your student loans or student loan servicer, please visit www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

START-UP COSTS

Most financial aid is not received at the school until after school is in session. Students should allow for initial "start -up" costs and have their own funds to register and pay for books, supplies and relocation. Please note that financial aid for freshmen is not disbursed until thirty days after the first day of class.

ELIGIBILITY REQUIREMENTS FOR FINANCIAL AID

1. You must be a U.S. citizen or an eligible non-citizen.
2. You must be registered with the Selective Service if you are male and between 18 to 25 years of age.
3. You must maintain satisfactory progress as defined by NCAD.
4. Sign statements on the FAFSA stating that:
 - The federal student aid you receive will be used solely for education purposes
 - You are not in default on a federal student loan and do not owe money on a federal student grant.
5. You must be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program.
6. You must be enrolled at least half-time to be eligible for Direct Loan Program Funds.
7. You must show that you're qualified to obtain a college or career school education by:
 - Having a high school diploma or a recognized equivalent such as a GED certificate.
 - Completing a high school education in a home school setting approved under state law.

While income is taken into consideration, it does not automatically prevent you from getting federal student aid.

Visit: studentaid.ed.gov/eligibility/basic-criteria

GRANT PROGRAMS

Federal Pell Grant

The student may apply for a Federal Pell Grant by completing the FAFSA. This grant program is designed to assist needy students who desire to continue their education beyond high school. Eligibility is determined by the student's need, the cost of education and the amount of money appropriated by Congress to fund the program. Federal Pell Grants are gift aid and do not carry repayment provisions like loan programs.

Federal Work Study

NCAD does not currently participate in Federal Work Study.

State Grants

The Washington Student Achievement Council administers state aid programs for resident students. Students must have completed the FAFSA or WASFA. Family income and assets are a factor for eligibility.

The student must have a family income below a specified income cutoff. The cutoff equals a percentage of the state's median family income (MFI) and adjusts with the student's family size. The Washington College Grant and other state aid programs may be available to students who qualify. NCAD does not currently participate in State Work Study. For more information on State grants log onto: wsac.wa.gov.

LOAN PROGRAMS

Federal Direct Subsidized Stafford Loan

The Subsidized Stafford Loan is a need-based loan. The federal government subsidizes the interest while you are in school. If you are eligible, you can borrow up to your full need but not more than \$3,500 for the first academic year, \$4,500 for the second academic year, and \$5,500 for subsequent academic years. Repayment is deferred until six months after graduation, withdrawal, drop to less than half-time, or dismissal from school. Annual and aggregate loan limits apply.

Federal Direct Unsubsidized Stafford Loan

The Federal Unsubsidized Stafford Loan provides \$2,000 each academic year for dependent students and up to \$6,000 for 1st and 2nd year independent students and \$7,000 for 3rd and 4th year independent students.

For those who do not qualify for all or part of the funds available under the Federal Subsidized Stafford Loan Program, funds from this loan program may be increased. Annual and aggregate loan limits apply.

You may defer payments on this loan until six months after you graduate, withdraw, drop to less than half-time, or are dismissed from the school. You are responsible for the interest accruing on an unsubsidized loan.

Federal Direct PLUS Loan

The Federal Parent Loan for Undergraduate Students (PLUS) provides loans up to the cost of attendance less other financial aid to qualifying parents of undergraduate dependent students. Repayment typically starts sixty days after the loan is fully disbursed but can be deferred until six months after graduation, withdrawal, or dismissal from school. The Federal Parent Loan for Undergraduate Students (PLUS) is an option for parents of dependent students who may not qualify for other forms of aid, or to provide additional funding for those who need other assistance.

NOTE: You do not need to complete the FAFSA if the following apply:

- You do not want to see if you qualify for need-based aid (i.e. Pell grant, State grants).
- You do not want to apply for low-interest federal education loans (i.e. Stafford, PLUS).
- You intend to apply only for private (non-federal) education loans.
- You intend to make only tuition cash payments.

Alaskan Residents

Alaskan residents applying for any of the Alaska Advantage Education Program's loans and/or grants should apply online at acpe.alaska.gov or call 1-800-441-2962.

Canadian Residents

Canadian residents should visit www.canlearn.ca for information on the Canadian Student Loan Program.

PRIVATE STUDENT LOAN PROGRAMS

Private student loans are available through Sallie Mae. These are flexible loan programs, which can either supplement federal programs or be used as a sole means of financing college costs. Loan limits are greater than those available for the Federal Direct Loan Program. Private loan borrowers can defer repayment while in school at least half time. Normally, repayment begins six months after the student graduates, leaves school, or drops to less than half time. Students are usually required to have a credit worthy co-applicant.

NOTE: You may apply online at salliemae.com, or you may apply by phone.

Lender List Policy

NCAD is not affiliated with any lenders and does not have preferential arrangements or consortium agreements with lenders.

HIGHER EDUCATION TAX BENEFITS

Students or their parents may qualify for various tax benefits for students enrolled in higher education. You can learn more about educational tax benefits by obtaining the IRS Publication 970 "Tax Benefits for Education" at www.irs.gov/pub/irs-pdf/p970.pdf or consult your tax advisor.

SCHOLARSHIP

NCAD has a scholarship program for accepted entering freshmen and current students. Scholarships are awarded each year to applicants who demonstrate financial need, academic and artistic excellence, motivation, determination and passion for the arts

Incoming students are encouraged to apply for any and all scholarships for which they are eligible. However, no incoming student shall be awarded more than one of these NCAD scholarships. Any student having the top entry for more than one scholarship shall be awarded the largest scholarship of those entries.

All NCAD scholarships are awarded as a tuition waiver to NCAD—no cash is awarded to the student.

All applications must follow the general guidelines and scholarship requirements as listed in the current scholarship packet. Applicants who do not submit all required application materials or who do not meet minimum scholarship criteria will be disqualified. A scholarship packet will be mailed upon a student's acceptance.

\$7,200 HENRY H. FREEMAN SCHOLARSHIP

Fifty scholarships (one per state) may be awarded to full-time, non-transfer students, accepted and entering NCAD for the first time. A tuition waiver is distributed over 9 semesters. Applicants must meet the Henry H. Freeman requirements listed in the current NCAD scholarship packet.

DEADLINE: Postmarked March 1st, for September enrollment.

\$2,700 ENTERING TRANSFER STUDENT MERIT SCHOLARSHIP

NCAD offers TWO scholarships each year to at least half-time transfer students entering NCAD for the first time. A tuition waiver is distributed over remaining scheduled semesters. Applicants must meet the Merit Scholarship requirements listed in the current NCAD scholarship packet.

DEADLINE: Postmarked March 1st, for September enrollment.

\$1,000 ENTERING FRESHMAN MERIT SCHOLARSHIP

Two Entering Freshman Merit scholarships may be awarded to full-time, non-transfer students, accepted and entering NCAD for the first time. A tuition waiver is distributed over 2 semesters. Applicants must meet the Merit Scholarship requirements listed in the current NCAD scholarship packet.

DEADLINE: Postmarked March 1st, for September enrollment.

\$1,000 KITSAP & PIERCE COUNTY HIGH-SCHOOL SENIOR MERIT SCHOLARSHIP

One scholarship may be awarded to a graduating senior from each high school. Applicants must be a full-time, non-transfer student, accepted and entering NCAD for the first time. A tuition waiver is distributed over 2 semesters. Applicants must meet the Merit Scholarship requirements listed in the current NCAD scholarship packet.

DEADLINE: Postmarked March 1st, for September enrollment.

\$1,000 RELOCATION TUITION WAIVER (OUT OF STATE RESIDENTS)

Five tuition waivers may be awarded to out of state, full-time, non-transfer students, accepted and entering NCAD for the first time. The tuition waiver is distributed over 2 semesters. Applicants must meet the Relocation Tuition Waiver requirements listed in the current NCAD scholarship packet.

DEADLINE: Postmarked March 1st, for September enrollment.

\$1,000 ENTERING FRESHMAN NEED-BASED SCHOLARSHIP

Two Entering Freshmen Need-Based scholarships may be awarded to full-time, non-transfer students, accepted and entering NCAD for the first time. A tuition waiver is distributed over 2 semesters. Applicants must meet the Need-Based Scholarship requirements listed in the current NCAD Scholarship packet.

DEADLINE: Postmarked March 1st, for September enrollment.

\$500 SYDNEE CUMMINGS MEMORIAL SCHOLARSHIP FOR CURRENT NCAD STUDENTS AFTER FIRST SEMESTER

Sydnee Cummings was a talented and enthusiastic student from Milton, WA who was killed tragically in a car accident on her way home from work March 14, 2011. Though her time at NCAD was short, Sydnee showed the promise to become a professional graphic designer and photographer. She was an active, fun, and likable person who loved her parents and really enjoyed school and her classmates. To honor Sydnee, the NCAD Continuing scholarship offered each semester to eligible upperclassmen has been renamed to memorialize Sydnee's life.

Sydnee Cummings Memorial scholarships are open to full-time students currently enrolled at NCAD. Two scholarships per academic level may be awarded each semester. Applicants must meet all scholarship requirements listed in the current NCAD scholarship packet. Applicants must have achieved a GPA of 3.4 or higher in the previous semester. Winning students will receive their award as a tuition waiver in the following semester.

DEADLINES: in November, March, and June each year.

The following scholarships are available to qualified NCAD students. These scholarships are sponsored by outside organizations not affiliated with NCAD.

All scholarship processes including, but not limited to applications, reviews, judging, fund disbursement, and other scholarship procedures are the responsibility of the sponsoring organization.

Careers That Work!

The Careers That Work! program was launched in 1999. Each year, every high school in Idaho, Oregon, and Washington (public and private) are given five \$1,000 tuition scholarships to award to graduating students headed to one of the participating career colleges.

Seniors awarded Careers That Work! scholarships by their high school are not restricted to colleges within their home state. That means seniors graduating in Idaho, Oregon, and Washington may be awarded the scholarships for attendance at any participating private career colleges in any of those three states.

Scholarship recipients are identified and awarded by the high school. The high school must complete the award process via the online application at www.nwcareercolleges.org/scholarships/careers-that-work.

Scholarships are tentative, pending the student's acceptance for admission and commencement of study at the college. If accepted, the scholarship will be credited to the student's tuition, generally in equal disbursements during their first academic year, in accordance with the college's scholarship award policy. Students should talk with their college to determine when their scholarship will be applied.

THE DOLLARS FOR SCHOLARS®

NCAD is a Collegiate Partner of Scholarship America® and the Dollars for Scholars® family of community scholarship foundations. NCAD has agreed that Dollars for Scholars awards of up to \$2,500 per student will not adversely affect scholarship funding by NCAD.

*(*after all other scholarships/grants)*

ROBERT B. MCMILLEN FOUNDATION SCHOLARSHIP

This annual scholarship competition is a talent based competition. The aim is to find young artists who exhibit the most artistic potential and talent and those that have the greatest potential for making change in the world through their profession and community contributions. Visit <http://mcmillenfoundation.org/guidelines.html> for guidelines and eligibility information.

- Awards up to \$25,000 per year (after all other scholarships/grants)
- Renewable
- Approved Washington Art Colleges only
- Visual Arts Majors
- First year, transfer, graduates and returning students eligible

CODE OF CONDUCT FOR EDUCATION LOANS

The Higher Education Opportunity Act of 2008 (HEOA) requires that institutions participating in the federal student loan programs develop, publish and enforce a code of conduct with respect to student's loans.⁴²

NCAD is committed to the highest standard of ethics and conduct and therefore, the Office of Financial Aid is bound by the institution's Code of Conduct and Ethics for Business Activities, which requires each individual to comply with legal and regulatory requirements, policies and procedures that apply to his or her particular duties. Additionally, to comply with the HEOA, NCAD has adopted the following Code of Conduct which applies to the officers, employees and agents of NCAD.

The institution and its employees are banned from any revenue sharing arrangements with lenders. No employees of financial aid offices and those employees who have responsibilities with respect to education loans shall solicit or accept any gift from a lender, guarantor, or servicer of education loans.

Gifts are defined as any gratuity, favor, discount, entertainment, hospitality, loan or other item having a monetary value of more than a de minimus amount, consistent with NCAD's Conflict of Interest and Commitment Policy, and includes a gift of services, transportation, lodging, or meals, whether in kind, by purchase of a ticket, payment in advance or reimbursement.

Gifts do not include: standard material activities or programs related to a loan, default aversion/prevention, or financial literacy (e.g. workshops, training); food, refreshments, training or informational material furnished to an employee of an institution as an integral part of a training session designed to improve the service of a lender, guarantor or servicer of educational loans to the institution, if the training contributes to the professional development of the employee; loan benefits to a student employee if they are comparable to those provided to all students at the institution; entrance and exit counseling services provided to borrowers to meet the requirements of the HEA provided that the institution retains control of the counseling and the counseling is not used to promote the lenders products; philanthropic contributions to the institution by the lender.

Employees of the College's financial aid offices and those employees who have responsibilities with respect to education loans shall not accept from a lender or affiliate or any lender any fee, payment, or other financial benefit as compensation for any type of consulting arrangement or other contract to provide services to a lender or on behalf of a lender relating to education loans.

NCAD will not for any first-time borrower, assign through award packaging or other methods, a borrower's private loans to a particular lender; or refuse to certify, or delay certification of, any loans based on the borrower's selection of a particular lender or guaranty agency.

NCAD shall not request or accept from any lender any offer of funds for private loans, including funds for an opportunity pool loan, to students in exchange for providing concessions or promises to the lender for a specific number of federal loans made, insured, or guaranteed, a specified loan volume, or a preferred lender arrangement.

NCAD shall not request or accept from any lender any assistance with call center staffing or financial aid office staffing (there are exceptions such as professional development training, providing counseling materials-debt management materials, etc. provided that the lender is disclosed on the materials; short term nonrecurring assistance during emergencies). Employees of NCAD's financial aid office and those employees who have responsibilities with respect to education loans and who serve on an advisory board, commission, or group established by a lender, guarantor, or group of lenders of guarantors, shall be prohibited from receiving anything of value from the lender, guarantor, or group of lender or guarantors, except that the employee may be reimbursed from reasonable expenses incurred in serving on such advisory board, commission, or group.

TUITION AND FEES

A student is typically enrolled for an academic year (2 semesters) and tuition is based on the number of credits scheduled each semester.

Repeat or withdrawn courses will incur additional tuition charges.

ALL TUITION AND FEES ARE SUBJECT TO CHANGE AT THE DISCRETION OF NCAD

All students are notified of changes in tuition within 30 days of the effective date of the change and are published in a revised catalog and enrollment agreement.

Students can view or download the catalog from NCAD's website and are advised during orientation to periodically review, throughout their program the website for updates and changes.

Current students are also informed of any changes at the time they meet with the Financial Aid Officer to process the upcoming academic year's financial aid and/or to sign their enrollment agreement.

FULL TIME TUITION

Full time enrollment is defined as 12-15 credits per semester. Any credit above the full time maximum of 15 credits per semester will be charged at the part-time tuition rate.

Full Time Tuition per Academic year (2 semesters) is \$18,000.

PART-TIME TUITION

Part-time enrollment is defined as less than 12 credits per semester.

Part-Time Tuition Charge per credit \$765

Note: A single course is typically 2 credits / \$1,530 or 3 credits \$2,295.

See program grids for information on individual course credits.

FEES

\$25	Computer Lab Fine
\$35	NSF Check Fee
\$5	Official Transcript Copy (each) for non-enrolled students
\$100	Program Withdrawal Fee
\$100	Registration Fee (per academic year)
\$200	Tuition Deposit paid before enrollment and applied to tuition charges

**Late payments will be charged a monthly 0.83% finance charge.*

TUITION PAYMENT PLANS

Payments are due January 1st, March 1st, May 1st, July 1st, September 1st, and November 1st.

NON-PAYMENT OF TUITION AND FEES

Returned checks or credit card charges and failure to pay tuition and course-related fees may result in the student being withdrawn from his/her classes. NCAD reserves the right to make a determination on a case- by-case basis. Students will be notified of the withdrawal and the current applicable refund policy will be calculated, based on the student's last date of attendance, to determine any charges that may be owed to the college, including the withdrawal fee. The students past due account will be turned over to SABA & Associates Collections for collections services if the student has not made an approved payment plan with NCAD, or fails to abide by the agreed upon payment plan. All outstanding fees, based on the current fee schedule, must be paid prior to the student being allowed to re-enter classes.

NCAD reserves the right to withhold grade cards, academic transcripts, diplomas and letters of recommendation until all charges have been paid and the student's account is cleared. NCAD reserves the right to suspend the student privilege of participating in NCAD scheduled field trips, events and Commencement/ Graduation Ceremonies if the student has an unpaid student account balance. Failure to pay tuition and fees can result in cancellation of registration and financial aid.

REQUIRED EQUIPMENT AND SUPPLIES

Students are required to furnish some of their own equipment and supplies during the program. The estimated cost of books and supplies is \$800 per semester. The cost of suggested digital equipment (e.g. digital drawing tablet, digital camera, external storage drives, etc.) is estimated to be \$1,300 to \$1,800 over the total length of the program.

Students will be informed of required materials, including required books, supplies, and digital equipment, in a timely manner. Purchases should be made before the semester begins. Students may be marked absent if they attend courses without required materials.

Required equipment:

Digital Tablet - Wacom Pro or better

Recommended equipment:

Optional Laptop - MacBook Pro or similar
Optional Desktop - iMac or similar

Required software:

Adobe Creative Suite
Autodesk Maya

Optional software:

Pixologic ZBrush
Substance Painter

Freshman Art Kit

New students are required to purchase an Art Kit with specific supplies needed for the fall semester. NCAD offers the option to purchase the kit from a local Tacoma vendor at a 20% discount. The Art Kit cost is approx. \$125 and subject to change.

REFUND POLICY

Refund policies stated below are implemented in cases where a student withdraws from the entire program. There is no refund or credit given when a student withdraws from individual courses. All monies due the student shall be refunded within sixty (60) days from the last date of student course attendance. However, if the student has outstanding Title IV loan(s) and/or alternative education loans, at the school's discretion the refund may be sent to the lender(s) to reduce or eliminate outstanding principal balance(s) with the following priority, first to Unsubsidized Federal Direct Stafford Loan, then to Subsidized Federal Direct Loan, then to Federal Direct PLUS, then to alternative loans. Withdrawing from courses may affect a student's financial aid and anticipated graduation date. Please consult the Financial Aid Officer or Director of Operations for details. The termination date for refund computation purposes is the last date of attendance by the student.

1. An applicant rejected by the school is entitled to a refund of all monies paid minus any applicable application fee.
2. Students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment where training and services are provided.
3. All monies paid by an applicant must be refunded if requested within three days after either signing an enrollment agreement or making an initial payment, whichever is first.
4. An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the school, is entitled to a refund of all monies paid minus a registration fee of 15% of the contract price of the program, but in no event may the school retain more than \$150.

5. In the event that there is not an appropriate minimum number of students ready to begin the program prior to any scheduled start date, or if appropriate approved facilities are not available, or if qualified available and approved instructors cannot be identified for a majority of any required courses and rescheduling of said classes would be considered prohibitively complicated or costly, the start will be delayed one start.

Since this delay would occur before the semester begins, the applicant is entitled to a refund (if requested because the student elects not to start the program) of all monies paid minus a registration fee of 15% of the contract price of the program, but in no event may the school retain more than \$150.

PRO RATA REFUND—FIRST ENROLLMENT PERIOD

Refund to student attending the institution for the first time as defined by the academic year. A pro rata refund is a refund by the institution to a student attending such institution for the first time of not less than that portion of tuition, fees, and other charges assessed the student by the institution equal to the portion of the period of enrollment for which the student has been charged that remains on the last day of attendance by the student. The refund should be rounded downward to the nearest 10% of the period, less any unpaid charges owed by the student for the period of enrollment for which the student has been charged, and less a reasonable administration fee. For a student terminating training after completing more than 60% of the period of enrollment, the school may retain the entire contract price of the period of enrollment, including tuition, fees, and other charges. A reasonable administrative fee must not exceed the lesser of 5% of the tuition, fees, and other charges assessed the student or \$100.

The “portion of the period of enrollment for which the student has been charged that remains” shall be determined by dividing the total number of weeks comprising the period of enrollment in which the student has been charged into the number of weeks remaining in that period as of the last recorded date of attendance.

REFUND—2ND & SUBSEQUENT ENROLLMENT PERIODS

- A. During the first week of courses the school shall refund at least 90% of institutional charges; thereafter,
- B. During the first 25% (week 2-7) of the period of financial obligation the school shall refund at least 55% of the institutional charges; thereafter,
- C. During the second 25% (week 8-15) of the period of financial obligation, the school shall refund at least 30% of the institutional charges.
- D. In case of withdrawal after this point (week 16-30), the student must pay 100% of the academic years institutional charges.

RETURN OF TITLE IV FUNDS POLICY

In compliance with Federal regulations, NCAD will determine how much Federal student financial assistance the student has earned or not earned when a student withdraws from NCAD.

When a recipient of a Title IV grant and/or loan withdraws from NCAD during any payment period in which the recipient began attendance, NCAD must determine the amount of Title IV grant and/or loan that the recipient earned as of the student's withdrawal date. Unearned funds must be returned to the Title IV programs.

This policy applies to all financial aid recipients who withdraw, drop out, leave without notice, or otherwise fail to complete 60% of the payment period for which they received Title IV funds (grants and/or loans). A student's withdrawal date is the last date of attendance as determined by NCAD's attendance records or the date of determination in accordance with NCAD's withdrawal policy.

The amount earned will be based on the percentage of the payment period that was completed in days up to and including the last date of attendance. The school calculates the amount of Title IV assistance earned by the student by dividing the number of days the student attended in the payment period by the total number of days in the payment period.

Calendar days (including weekends) are used, but breaks of at least 5 days are excluded from both the numerator and denominator.

Until a student has passed the 60% point of a payment period, only a portion of the student's aid has been earned. A student who remains enrolled beyond the 60% point is considered to have earned all awarded aid for the payment period.

If a student received more than the amount of Federal student financial assistance earned, the difference will be returned in accordance with Federal Regulations in the following order: Unsubsidized Federal Direct Stafford loans; Subsidized Federal Direct Stafford loans, Federal Direct PLUS loans, and Federal Pell Grant. The Financial Aid Officer will make adjustments to EdExpress and export to COD.

The Director of Operations will refund the funds via G5 to the Direct Loan Program within 45 calendar days.

In addition, the student may also be obligated to return funds based on the calculation. A student returns funds to the FDLP Stafford loan programs based on the terms and conditions of the promissory note of the loan. If the remaining amount of funds to be returned include grant funds, the student must repay any amount of the overpayment that is more than half of the grant funds received. NCAD will notify the student as to the amount owed and how and where it should be returned.

Students who do owe grant funds are required to make payment of those funds within 45 days of being notified that they owe this repayment. During the 45-day period students will remain eligible for Title IV funds. If the student does not take action within the 45 days of being notified, NCAD will notify the US Dept. of Education. The student will no longer be eligible for Title IV funds until they enter into a satisfactory repayment agreement with the US Dept. of Education.

If more Federal student financial assistance has been earned than has been received, the student may be eligible for a post-withdrawal disbursement. NCAD will notify the student of any post-withdrawal disbursement for which the student may be eligible and what steps need to be taken for the Federal financial assistance funds to be received. NCAD is required to make a post-withdrawal disbursement within 180 days of the date NCAD determines the student withdrew. Upon completion of the Return of Title IV Funds calculation, if it is determined that a post-withdrawal disbursement is due to the student and/or parent NCAD will notify the student and/or parent in writing.

The student will be charged 100% of the institutional charges if the student's withdrawal date occurs after 60% of the payment period.

ADMISSIONS REQUIREMENTS

NCAD accepts admissions applications year round. New students enter the program in the Fall semester. The recommended deadline for admission for the Fall semester start is August 1st.

Returning NCAD students can enter the program in either the Fall, Winter, or Spring semesters. As determined by the Director of Education.

ELIGIBILITY REQUIREMENTS

- A. Students must have a high school diploma or GED equivalency prior to the first day of school.
- B. Students must have an ability to understand written and oral instruction given in English.
- C. Students with a GPA below a 2.0 are required at a minimum to interview in person with the Review Committee and are evaluated on a case by case basis.

ADMISSIONS CHECKLIST

- Complete and submit application.
- Submit official high school transcript(s), GED test results (if applicable) and official transcripts for all colleges attended.
- Transfer credit information (if applicable) by August 1st.
- 1 page typed essay addressing 4 questions
- Submit digital portfolio.
- Set up informational interview with Admissions Representative.

Send all application materials to:

NCAD Admissions
1126 Pacific Avenue, Suite 101
Tacoma, WA 98402

All new and transferring applicants for admission to NCAD must comply with the following:

- A. Submit a completed application to NCAD.
- B. Submit official transcripts from all high schools and colleges attended, including a final transcript showing proof of high-school graduation. Type of transcripts you must submit depend on your situation:
 - 1. Current high school seniors should submit their most recent high school transcripts with their application. Final transcripts will be required from all high school seniors prior to enrollment.
 - 2. Students who have earned their GED should submit sealed transcripts for the time that they attended high school, along with official GED test scores.
 - 3. Homeschooled students should submit official transcripts from an accredited curriculum along with official GED test scores.
 - 4. International students must submit certified-true copies of their academic records. Translated if not in English.
- C. Submit transfer credit information (if applicable) as outlined under “transfer credit” in this catalog. The transfer credit deadline is August 1st. Credit will not be transferred after this date.
- D. Submit a minimum 1 page typed personal essay addressing the following:
 - 1. Discuss your academic background and achievements.
 - 2. Describe in detail one personal challenge that you have faced and how you met that challenge.
 - 3. Briefly describe your long and short- term career goals.
 - 4. Why have you chosen this career or profession?
- E. Submit digital portfolio.
- F. Arrange for an informational interview with an Admissions Representative. This can be conducted on the phone or at the NCAD campus.

You should request official copies of your transcripts from each high school or college attended. The documents should be mailed to NCAD directly from the school. NCAD cannot accept opened, faxed, or emailed transcripts.

In the event of a school closure, NCAD will accept a notarized copy of an official school transcript as a substitute for an original official transcript. All transcripts must be received directly by the college

HOMESCHOOLED ADMISSION REQUIREMENTS

We welcome applicants from all types of educational backgrounds and encourage homeschool students to apply. All applicants are evaluated on an individual basis, and all aspects of application materials are considered.

Students must: be a public or accredited private high school graduate, or be an accredited home school graduate, or have earned a GED. Students who have completed a home school program must show proof of school accreditation, program accreditation or GED.

PORTFOLIO REQUIREMENTS FOR VISUAL COMMUNICATION PROGRAM

Submit a portfolio of your current work with a minimum of 10 pieces in digital format with your application packet. All pieces do not need to be in your chosen medium of concentration, but they should enable the Review Committee to assess your current skills and potential for success in the program. Digital formats that are considered acceptable include .jpegs of images/work or .pdfs of compilations of work. Please contact an Admissions Representative for more specifics about digital portfolio submission requirements and the submission process. In addition to the submitted pieces of recent finished work, applicants may choose optionally to submit several additional sample pages from their sketchbook digitally to illustrate the applicants artistic process.

The Review Committee may determine additional information or work is necessary from the applicant in order to make a determination for enrollment.

INTERNATIONAL (NON-U.S. RESIDENT) APPLICANTS

NCAD welcomes students from all countries and cultures. International applicants are persons who are not residents of the United States. Because of language and educational differences, NCAD does require some additional information from international applicants in order to ensure a successful experience for students. International applicants are also asked to complete the application process early to allow sufficient time to process required documents for the U.S. Immigration and Customs Enforcement (ICE).

International Applicants are required to comply with all admissions requirements as outlined in the NCAD catalog. In addition, all international applicants must meet the following minimum requirements:

1. Proficiency in the English Language:

International students must demonstrate English proficiency in one of the following ways:

- TOEFL exam score of at least 550 (paper), 213 (computer exam) or 80 (internet). TOEFL code: 8835.
- TOEFL score reporting and exam information: www.ets.org/toefl
- A Minimum International English Language Testing System (IELTS) score of 6.5 or higher (www.ielts.org).
- Completion of four years of high school in the United States at an English speaking school, or an International School where the primary language of instruction is English.
- Completion of a post-secondary degree in the United States at an English speaking school, at an International School where the primary language of instruction is English.

- 2. Financial Responsibility:** An official bank statement indicating that sufficient funds are available for an academic year of study and living expenses must be submitted to NCAD and made available to the U.S. ICE upon entry into the United States in a timely manner. International students intending to study at NCAD must obtain an F-1 visa from the U.S. ICE. An F-1 student is a non-immigrant who is pursuing a full course of study towards a specific educational or professional objective at a school in the United States. Once that objective has been attained, the F-1 student is expected to return to his or her residence abroad. International students should note their citizenship on the application form for admission. If accepted, NCAD will send you a Form I-20 (Certificate of Eligibility for Non immigrant [F-1] Student Status). If you are a foreign citizen and are accepted, but do not receive a Form I-20 in your acceptance packet, please contact the Registrar as soon as possible.

After you receive your I-20 form from NCAD, take it to the nearest U.S. consulate to obtain a student visa. Please note that the visa process may take several months to complete, so NCAD recommends that you complete your application process early. You will also be required to take appropriate documents to prove that you have sufficient financial resources for your education and stay in the United States. For more information on visas, please consult the U.S. Immigration and Customs Enforcement website at www.ice.gov.

Applicants who are Permanent Residents of the United States do not need a student visa; however, they must prove their immigration status by submitting a copy of their permanent residency card and marking the appropriate citizenship status on their application for admission to NCAD. The copy of their permanent residency card confirms that a student is a legal resident and that he or she may pursue studies at NCAD. Permanent residents are subject to the same rights, services, and rates as U.S. citizens.

3. Academic Records: International applicants must submit their certified-true official academic records directly to NCAD. The official academic records are then reviewed and translated by a foreign credential evaluator service that is recognized by the National Association of Credential Evaluation Services (NACES) and the American Translators Association (ATA).

“ITS THROUGH MISTAKES THAT
YOU CAN ACTUALLY GROW.
YOU HAVE TO GET BAD IN
ORDER TO GET GOOD.”

— PAULA SCHER

ADMISSIONS PROCESS

ADMISSIONS APPLICATION PROCESS

- A. Meet all requirements.
- B. Applicants for admission may apply in person, online at ncad.edu, or by mail.
- C. Complete an Admissions Interview with an Admissions Representative to learn about NCAD and discuss academic, artistic, and professional goals. This interview can be done in person or by phone.
- D. Submit all application materials outlined under “admissions requirements.” An Application for Admissions form can be requested from an Admissions Representative or online at ncad.edu.
- E. After all application materials are received, the application will be evaluated by the Committee. The Committee may determine an onsite interview or further information is necessary from the applicant (i.e. additional essay, artwork, etc.) in order to make a determination for acceptance.
- F. A letter of acceptance or denial will then be sent to each applicant. Shortly thereafter, accepted students will receive an invoice for the \$200 tuition deposit which is due 10 days after receipt of said invoice.
- G. A financial aid information packet will be sent to accepted students outlining possible payment plans, financial aid programs and available NCAD scholarships.
- H. After the applicant completes their desired financial plan, an enrollment agreement will be completed and sent to the applicant for signature.
- I. If the applicant is a high school student, a final copy of their official transcript outlining a graduation date and cumulative GPA must be sent to NCAD. Applicants will not be allowed to begin the program until this information has been submitted. In the event of a school closure, NCAD will accept a notarized copy of a official school transcript as a substitute for a original official transcript.
- J. The applicant will be required to attend orientation on campus, where they will receive their class schedule.
- K. Throughout the year, we offer enrollment to qualified applicants in the order in which their applications are accepted and their tuition deposits submitted.

ACADEMIC POLICIES

ACADEMIC HONESTY

NCAD, in order to fulfill its program and institutional objectives, maintains high standards of academic honesty and models clear standards of professional behavior for its students. All members of the NCAD community are expected to exhibit strict honesty in their work. The fundamental principle of academic honesty is understood to include the writing of papers, reports, quizzes, and examinations, as well as the creation of art and design work. Students are expected to participate fully in their academic studies by contributing their own ideas and understanding to each assignment or project. All material submitted for grade or credit must be original work created for a specific assignment. Additionally, students may not resubmit work created for previous or concurrent courses taken at NCAD or from other institutions.

NCAD addresses violations of this academic honesty policy on an individual basis. Academic honesty violations may be grounds for suspension or dismissal.

Plagiarism

All art and design work, and all written work, must be the original work of the student. Any quotations, paraphrases, or direct appropriation of imagery or ideas from source material must be properly cited according to college and/or instructor policy. Any student who plagiarizes will receive a grade of “F” for that assignment, with no opportunity to do the assignment again.

Cheating

Cheating is defined by NCAD as accepting or giving aid to another during a written exam or for a written report unless authorized by the instructor, or accepting or giving aid to another student for an individual visual project unless authorized by the instructor. This includes representing another person’s work, as one’s own, or illegally downloading, copying, buying or selling written or visual work to be turned in for a class.

Cheating also includes dependence on sources other than those specifically authorized by the instructor; possession of tests or other materials before such materials have been distributed by the instructor, unless prior permission is granted; and failing to abide by the instructions of the instructor with respect to test-taking procedures.

All offenses of plagiarism or cheating will be reported to the Director of Education.

ACADEMIC REVIEW BOARD

This Board consists of the Director of Operations, Director of Education, appointed staff, faculty, or other individuals deemed appropriate for the situation who may be invited to provide specific information when it is deemed to be in the best interest of both the student and the school. The Director of Education has the discretionary authority to handle each student’s academic situation in the best interest of all concerned.

ADVISING

Administrative staff is available by appointment for student advising regarding finance, academic progress, attendance, and scheduling. The Director of Education is available to discuss academic and school related concerns.

ARTWORK

Due to the nature of education, all artwork produced by students enrolled in the Visual Communication program is a collective effort with student and instructor participation. The school reserves the right to select and utilize quality student works for display, advertising, and promotional purposes. Typical use of student work includes, but may not be limited to, reproduction in the annual academic catalog, on the NCAD website, and on promotional posters and postcards.

As such, the school reserves the right to photograph student work, or to request high resolution digital copies of student work for such usage. The student retains all other rights to their work, including ownership of the original work.

ATTENDANCE

NCAD, recognizing that course attendance must be consistent with the objectives of the institution, has developed and maintains student attendance regulations and procedures which are consistent with these objectives.

Attendance at all courses and appointments is expected. Absences affect the student's own academic achievement and detract from the value of the course for the instructor and for other students. The student should use mature judgment and consult with the instructor concerning unavoidable absences from course. Students are responsible for all work missed because of absence.

The college encourages and expects attendance in course for several reasons:

1. There is a strong correlation between attending courses and academic success.
2. Material may be available in course that is not in the textbook.
3. Class time has been assigned to each student and that is their time to receive instructor assistance, which is important to the successful completion of the course requirements.
4. Much learning takes place between faculty and students during course. This time is also a chance for students to think, question and clarify ideas and information.
5. Each individual is expected to make satisfactory progress in courses. Attendance is important so the faculty can assist the student in making satisfactory progress.
6. Federal regulations require students to maintain satisfactory academic progress in order to receive financial aid. So, a benefit of attendance policies and practices is that they serve to increase the probability that students will continue to receive financial aid.

ATTENDANCE POLICY

Students are required to attend all courses in which they are enrolled. A strong attendance record demonstrates a professional attitude and a commitment to one's goals.

Students are allowed to miss 20% of a 15 week course per semester for any reason.

The following is an example:

4 hr/15 wk course = 12 hrs max absence allowed

2 hr/15 wk course = 6 hrs max absence allowed

These hours are considered excused absences. Although a student can miss this time for any reason, NCAD recommends students use the allowed absences for illness, health care appointments, family emergencies, etc.

Students may not miss more than 20% of a course per semester.

Arriving to course late or leaving course early is considered an absence and is counted towards the allowed absence per course, i.e., if a student is 10 minutes late or leaves 10 minutes early this time will be counted as part of the student's accumulated absences. At the instructors' discretion, students may be marked absent if they attempt to attend courses without required books and supplies.

Students may be warned of attendance noncompliance by the instructor and/or Registrar verbally or in writing after the second absence, and/or in writing after the third absence. A student who is out of school for a time period longer than 6 months will go into loan repayment.

It is ultimately the responsibility of the student to manage their attendance.

If regularly scheduled courses are canceled because of extreme conditions, lectures and demonstrations may be made up by the instructor in future course meetings.

ATTENDANCE WAIVER

Under certain extreme circumstances students may request an attendance waiver form from the Registrar. These waivers would excuse absences above and beyond the maximum allowed absence (as listed previously).

Attendance Waivers are only granted for the following documented reasons:

1. Birth of a child (including pre-or post-birth maternity care)
2. Death in the immediate family (immediate family is limited to):
 - Parent or Step-Parent
 - Grandparent or Step-Grandparent
 - Spouse
 - Child or Step-child
 - Grand Children
 - Aunt, Uncle or Cousin
 - Nephew or Niece
 - In-laws: Mother, Father, Sister, or Brother
 - Other special relationships that qualify for a waiver: Current Roommate, Boyfriend, Girlfriend, Fiancé, or Domestic Partner
3. Hospitalization—absences related to emergency/medically necessary hospitalization (documentation showing hospital admittance is required in this case. Attendance waivers are not given for visits to Urgent Care, or impromptu or regularly scheduled doctor's visits. Waivers are given only for instances of actual documented hospitalization.
4. Absences related serious health conditions or short term outpatient or hospitalized medical treatment (e.g., chemotherapy or dialysis)
5. Military obligation such as Reserves or National Guard.

Waivers are valid only for the period specified by them and must be submitted no more than 10 days after the student returns to school. Students who receive a waiver must make up waived time that extends beyond any allowed absence on campus before the final week of the semester. If the student fails to complete this make up time they will be placed on attendance probation.

No financial aid will be released to a student on attendance probation until waived make-up time has been completed and the student is released from probation.

Requests for waivers and all make up time must be submitted and completed prior to the last week of the semester. Students remain responsible for all assignments, lectures, and tests given in course.

If a student receives a waiver for the last two weeks of a semester and is unable to submit required final projects and assignments, they may be given an extended project deadline.

All extensions must be approved by the Director of Education and will be assessed on a case-by-case basis.

Make Up Work

Students will be required to make up all assignments, exams, or other work missed as a result of any excused absence at the discretion of the instructor. The instructor may assign additional outside make-up work if deemed necessary or lower a student's grade due to absences.

CAREER SERVICES

At NCAD, our mission is to provide our students with the skills and job training employers value. And our support does not stop at the door.

A Career Services Coordinator is always available to help our students take advantage of opportunities for employment and advancement while they are students, when they graduate, and as they begin to establish themselves in their chosen creative field.

There is no charge to use the services of our Career Services Department — our alumni are welcome to make use of those lifetime services following their date of graduation.

We are also dedicated to finding part-time employment for our students while they complete their degrees.

We cannot promise or guarantee anyone a job after graduation, but we do promise to support our students and alumni in their search for employment. Our Career Services department contacts numerous employers in the Tacoma and Seattle region every year, seeking to establish strong industry relationships and identifying potential career opportunities for graduates.

Support includes resume, cover letter and interviewing tips and help in identifying employment opportunities that fit our student's diverse lifestyles and helping students and alumni to accomplish their professional goals.

Professional Networking

NCAD students have opportunities for networking with instructors, members of program advisory committees, classmates, and mentors in internships. Those professionals are often able to identify diverse employment opportunities and are regularly willing to provide references and are extremely valuable as job search resources.

Career Services Support

- Individual employment counseling
- Job referrals based on individual and employer needs
- Resume and cover letter development
- Interview techniques
- Maintaining business relationships within the community to further promote and place our graduates with professional employment
- Personalized assistance post graduation to further develop effective strategies for securing and maintaining art related jobs

Workshops

NCAD believes that a well-prepared graduate with both technical and soft skills will have the best chance of obtaining the employment they desire. All students are required to attend the following workshops presented by Career Services, multiple times throughout the program. Every student is required to take each workshop one time by semester 7. The workshops are offered once per semester:

- Resume and cover letter preparation
- Interviewing techniques
- How to network

COMMUNICATIONS

NCAD must have efficient and timely methods of communicating with students. The advancement of technology facilitates communication while simultaneously saving money.

These advances permit information to be shared quickly and easily for the benefit of students and the College generally; the College is committed to promoting effective communication campus-wide. NCAD recognizes the importance, frequency, and ease of students' communication with fellow students, College administration, and members of the public. NCAD also recognizes the widespread use of the Internet and electronic devices to interact with other people through text, images, and sound.

Communication Policy

Whenever possible, NCAD will communicate with students electronically through email or phone, or through paper where appropriate. Such methods of communication shall constitute official communication.

It is the student's responsibility to provide the College with up-to-date contact information including email, phone, and postal address. Any change to their personal contact information should be communicated to the College immediately. Correct and current contact information is crucial to effective communications between the College and the student.

All students are required to monitor their personal electronic communication tools regularly and frequently, and to regularly check their on-campus and off-campus mail for any printed communications between the College and student; it is the students' responsibility to read all communications and to respond as necessary.

Students are expected to communicate with others using the means and manner consistent with the standards of an institution of higher education.

NCAD is a place of learning, and activity which inhibits or interferes with learning or other College functions will not be permitted.

Students shall not use any means of communication to abuse, harass, threaten, bully, or otherwise harm any person.

Students shall not use any means of communication to disrupt instruction, learning, or other College functions.

The personal use of the internet and/or electronic devices by students outside the classroom or other learning sites shall not be infringed; such personal use shall not constitute official College communication, and the College is not responsible for the content of students' personal communications. However, the College reserves the right to act upon personal student communications when such communication has a negative impact upon any official function of the College including instruction, health, safety, and public relations. Nothing in this policy shall be construed to restrict any person's right to avail themselves of civil remedies.

COMPUTER LAB

NCAD has several computer labs available for student use. Files on the computers and the server may be deleted every week. It is the student's responsibility to make sure their work has been backed up. Abuse of hardware technology as outlined in the student conduct policy, using computers and printers for personal (non-school related) work, and eating or drinking in the labs is strictly prohibited. Modifying desktop visuals or installing additional programming is expressly prohibited unless approved by the IT Admin. Students who violate computer lab rules will be subject to the student conduct policy and may be fined \$25 dollars per offense and banned from lab use.

DAILY SCHEDULE

Courses may be scheduled from 8am – 9pm. A full time student typically attends 6 courses over three, four or five days in the week. A course will typically meet once per week. Schedules vary from semester to semester. Full-time schedules are not guaranteed for part-time, transfer, reapplying, or extended program students.

DIRECTOR'S LIST REQUIREMENTS

Prepared at the end of each semester, the Director's List officially recognizes and commends students whose semester grades indicate distinguished academic accomplishment. Both the quality and quantity of work done are considered. Students must meet the following qualifications to be a recipient of this honor:

1. Students must be matriculated.
2. Students must be registered full-time in credit-bearing courses during the fall, winter or summer semester.
3. Full-time students must complete 12 or more credits in one semester.
4. Only passing grades in credit-bearing courses are counted for eligibility.
5. No failing grades: a grade of "F" in any course makes the student ineligible, regardless of other grades.
6. Minimum GPA of 3.0 is required.
7. Any courses not taken at NCAD are excluded.

The student's cumulative grade-point average is not considered; only the grade-point average for that particular semester is relevant.

DISMISSAL

A student may be dismissed by NCAD for the following:

- A. Conduct or attitude that, in the mind of NCAD, is detrimental to the school or the well-being of others.
- B. Failure to attend courses for a period of 30 days without school notification of withdrawal or attendance waiver.
- C. Failure to comply with any NCAD policies, rules, and regulations including but not limited to; policies on attendance, harassment, satisfactory progress, student conduct, student grievances and payment of tuition and fees when due. Dismissal means the student will be dismissed from NCAD immediately. The student will not be allowed to continue their education and may not return to the College for any reason.
- D. If the student does not successfully pass the review process of Portfolio Review 1 (4th semester), Portfolio Review 2 (6th semester), or Portfolio Review 3 (9th semester).

In the event of suspension or termination, the College will not be held responsible for the remaining portion of the course of instruction. The College will institute the appropriate refund policy based on the terminated student's last date of attendance.

EDUCATIONAL RECORDS HARD COPY REQUESTS

The Federal Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, and its implementing federal regulations affords to persons who are currently, or were formerly, in attendance at NCAD as registered students a right of access to their "educational records" that contain information directly related to such persons. Persons who unsuccessfully applied for admission to the College are not covered by the Act.

An unsuccessful applicant for admission to the College is not considered to be a "student" of NCAD.

The Act also restricts the persons to whom NCAD may disclose a student's education records without the student's written permission.

"Educational records" of a student include records, files, documents, and other materials regularly maintained by NCAD that contain information directly related to a student and that are maintained in connection with the student's attendance at the College.

There are a number of types of records that are specifically excluded from the scope of the Act. For example, a student is not entitled to examine the following:

- Records maintained personally by faculty members that are not available to others.
- Records, such as those that might be maintained by the College's legal counsel, the confidentiality of which is protected by law.
- Records containing financial information about his or her parents, such as information submitted in connection with an application for financial aid.

Current or former NCAD students may request a hard copy of their Educational Records from the College. There is a \$.25 per page processing fee for copies (*the fee is for the copies and copying time*). Additional postage fees may apply.

Under FERPA, the school is required to make education records ready for review by the student within 45 days of a request.

FACILITIES USAGE POLICY

Food And Drink: Food and drink are not permitted by students in classrooms (lecture or lab), hallways, stairways, restrooms, or any other public space on campus. Food and drink consumption/storage by students is limited to the student lounge (Rooms 505 and 506).

Emergency Exits: Because the Commerce Street (2nd floor) exit is not under constant, in-person observation, to maintain building security no students are to use the Commerce Street exit unless there is a school emergency.

FACULTY

Faculty members are practicing professionals and hold MFA, MA, BA, BFA degrees or may be non-degree practicing professionals with ACCSC approval. Faculty members are responsible for instruction, and evaluation of student academic and artistic progress. Faculty assignments are subject to change.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

FERPA affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day the NCAD receives a request for access. A student should submit to the Registrar, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
3. A student who wishes to ask NCAD to amend a record should write the Registrar, clearly identify the part of the record the student wants changed and specify why it should be changed.
4. If NCAD decides not to amend the record as requested, NCAD will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
5. The right to provide written consent before NCAD discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

6. NCAD discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is typically a person employed by the NCAD in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of NCAD who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for NCAD.
7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by NCAD to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202**

See the list below of the disclosures that postsecondary institutions may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other school officials, including teachers, within [School] whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1)-(a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs.

These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school’s rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))

- To parents of a student regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

Release of Student Directory Information

The Family Educational Rights and Privacy Act (FERPA) of 1974 protects the privacy of students’ education records. However, the following information is considered public or directory information and may be released to anyone unless a student informs the Registrar that the student does not wish any information released:

1. Name
2. Primary telephone number
3. School email address
4. Major field of studies
5. Dates of attendance
6. Degrees and awards received
7. Full-time or part-time enrollment status
8. Number of credits for which a student is registered each semester
9. Educational institutions attended

Declining Release of Information

If a student does not wish to have NCAD release any directory information and/or does not want directory information to appear in any published or electronic student directory, the student may restrict access. No information will be released on students or to students who have restricted release of directory information, including degrees awarded and dates of attendance.

Allowing Release of Information

If a student restricted the release of directory information and now wishes to allow this information to be released, the student must go to the Registrar and present photo identification and a completed and signed form.

FREEDOM OF EXPRESSION POLICY

NCAD maintains a clear commitment to freedom of inquiry and expression. The College adheres to the principle that educational material, ideas, and dialogue should not be suppressed because some members of our College community or individuals outside the College may consider such materials, ideas, or activities to be socially or politically harmful, offensive, politically incorrect, or pernicious. Open debate and dialogue is a natural part of the marketplace of ideas.

We understand that this commitment to free expression necessarily opens our College community to potential discomfort. However, we believe that exposure to challenging views, even those viewed by some as offensive, is an important part of personal growth and education. Insights are achieved through dialogue which is civil, intellectual, and respectful of differing views. Being exposed to competing perspectives is essential for questioning our assumptions, testing our beliefs and refining our knowledge.

Our commitment to freedom of inquiry and expression does not include expression that violates the law or otherwise violates NCAD Student Conduct Policy, including acts of discrimination, disrespect, excessive anger, overly aggressive behavior, verbal abuse or harassment directed toward a student or NCAD employee or guest, disruption of courses, lectures, critiques, College assemblies or other related College activities, or expression that otherwise interferes with the functioning of the College, including expression that prevents others from accessing learning opportunities.

“THE WORLD ALWAYS SEEMS
BRIGHTER WHEN YOU’VE
JUST MADE SOMETHING THAT
WASN’T THERE BEFORE.”

— NEIL GAIMAN

GRADING POLICY

Grading is a tool. And like any other tool, it is meant to perform certain specific functions. At NCAD, grading is a tool that performs two interrelated functions:

1. It assesses (academic, technical, and creative) performance, i.e., learning
2. It communicates that information to the student

Learning is not directly caused by anything that an instructor does. It happens as a result of the student's own activities (reading, thinking, writing, drawing, designing, etc.), while the instructor can only facilitate that process. Since the responsibility for learning lies with the student, so does the burden of demonstrating that he or she has actually achieved that learning.

There are certain functions that grading is not designed to perform. For instance, grading cannot effectively measure a student's effort. Instructors can only effectively assess actual performance, within a certain time frame (the duration of the class).

No Grade for Effort

Quality of performance (i.e., work product) is the metric used in the "real world" outside of this College, and performance is considered the universal measure of success. At NCAD we are attempting to prepare our students for life after College, to prepare them for professional careers, and our approach to assessment (i.e., grading) directly and intentionally reflects that philosophy. At NCAD, therefore, no grades are assessed for effort. Appropriate effort, participation, and student behavior are expected to be applied as necessary to be successful in our program. While important to the learning process, they do not have a place in the qualitative assessment of student performance or work product at NCAD.

Instructors rarely observe their students outside of the classroom or lab. They are in no position to judge how "hard" or "long" someone has studied; those judgments would be inherently and fundamentally subjective.

Further, grades do not represent an objective measure of a student's intelligence, capabilities, talents, or potential, nor do they capture the essence of their character as human beings.

At NCAD, we believe that students should see their grades as pieces of information to be used to measure progress, rather than as external rewards or punishments, or as mechanisms of control.

Students are not their grades. At NCAD, students are strongly encouraged to avoid defining themselves in terms of a grade. Grades represent an instructor's assessment of one or more instances of their performance or of the product of their work. Given the nature of the grading process and the limited purposes for which it is designed, the grades students receive are in no way a reflection of who they are as people or even what they are capable of achieving over a sustained period of time.

Ultimately, at our College, we strive to help students reach a level of mastery of material.

In most courses students have two general objectives:

1. To master the content of the field — to acquire a certain body of information about the subject
2. To master the process of the field — to master its methods and practices, its definition of problems, and its approach to solutions

Grades represent an educated assessment of work by a qualified instructor who applies an explicitly or implicitly weighted combination of the measurement of content and process (i.e., student work product).

At NCAD students receive grades as a way to report, record, and provide feedback regarding the knowledge and skills demonstrated in coursework.

No Grade for Late Work

As stated earlier, at NCAD we are attempting to prepare our students for life after College, to prepare them for professional careers, and our approach to assessment (i.e., grading) reflects that philosophy.

Meeting deadlines is a critical skill and behavior that is necessary for success as a creative professional. As such, no late work will be accepted for a grade. Incomplete work can be submitted for partial credit (unless the instructor in an individual class specifically requires work to be complete to receive a grade in their class). The only exceptions to the “no late work” policy would be if an attendance waiver is granted to the student by the administration (i.e., approved by the Director of Education). In that case, the student would be required to submit their “late” work according to the Attendance policy outlined in detail elsewhere in this catalog. The second and final exception to the “no late work” policy would be if the student qualified and received a temporary incomplete grade.

Attendance Waivers and Grades

The full policy relating to attendance waivers can be found elsewhere in this catalog. As waivers relate to required course work and grading, students remain responsible for all assignments, lectures, and tests given in course.

If a student receives a waiver for the last two weeks of a semester and is unable to submit required final projects and assignments, they may be given an extended project deadline.

All extensions must be approved by the Director of Education and will be assessed on a case-by-case basis.

Grade Appeals

Students may appeal a grade by submitting a written request with support documentation to the Director of Education no more than 60 days after the end of the term. Appeals are evaluated by the Director of Education on a case-by-case basis.

GRADUATE AUDITING OF COURSES

For a period of 5 years after graduation as part of ongoing career development and training, graduates of our degree programs can audit technical/occupational major-specific courses free of charge. It means they take the course without credit and without a grade. They do not have to take any examinations, participate in course discussion or work, and are not required to submit project work for course or instructor review. Graduates are limited to auditing 2 courses per semester.

Procedure for Auditing Courses

Request to audit courses by graduates must be reviewed and approved on a course-by-course basis by NCAD’s Director of Education. Seats must be available the first day of regularly scheduled courses.

Initial enrollment in a course as an auditor must be completed before the first day of regular courses in any semester or term. Students wishing to enroll in a course as an auditor are required to fill out an Audit Form available from the Registrar, return the complete form to the Registrar, which will then be submitted for review and approval by the Director of Education. Once approval has been granted, the graduates may then audit the course.

The auditor may choose to do the work required of regular attendees of the course, participate in discussion and/or critiques, and interact with both the students and the instructor similar to all regularly enrolled students in the course.

Conduct Policies for Auditing Courses

Auditors of any course at NCAD are required to comply with all Student Conduct policies outlined in the current NCAD Catalog. Failure to do so may result in the immediate revocation of permission to audit.

GRADUATION REQUIREMENTS

NCAD will award a BFA Degree in Visual Communication, providing the following graduation requirements are met:

- A.** Successfully complete all courses within the scheduled program. A student is allowed to take a maximum of 201 attempted credit hours to graduate from the program.
- B.** Fulfill all financial obligations to the College within 15 days prior to the last day of courses.
- C.** Attend an exit interview in the financial aid department (if applicable.)
- D.** Take part in all career services activities.
- E.** Prior to graduation, maintain satisfactory progress, attendance, and pass all courses.
- F.** Successfully complete Portfolio Review and be approved by the Director of Education.
- G.** All books and materials have been returned.

Students must meet all requirements listed above in order to participate in the graduation ceremony.

GRADUATING WITH ACADEMIC HONORS

NCAD recognizes and commends students whose cumulative GPA indicates distinguished academic accomplishment upon the completion of the program.

- Students who graduate with a cumulative GPA of 3.85-4.0 are recognized as graduating Summa Cum Laude.
- Students who graduate with a cumulative GPA of 3.70-3.84 are recognized as graduating Magna Cum Laude.
- Students who graduate with a cumulative GPA of 3.50-3.69 are recognized as graduating Cum Laude.

PORTFOLIO REVIEW POLICY

Portfolio Review 1 will occur during the 4th semester. Portfolio Review 2 will occur during the 6th semester. Portfolio Review 3 occurs during the 9th semester.

These Portfolio Reviews are key assessment points within the program where the student's performance to date is evaluated and when determinations as to the continuance or dismissal of the student from the program are made by the administration.

Portfolio Reviews: 1 (4th Semester) 2 (6th Semester)

All 4th and 6th semester students must submit portfolios of their best work in the area of Visual Communication by the designated deadlines.

There are three possible outcomes of the Portfolio Review (1 and 2) process:

- 1. Continuance:** The student receives a positive assessment, and is permitted to move forward in the program as a student is good standing.

2. **Dismissal:** The student receives a negative assessment for failure to meet satisfactory standards, and is dismissed from the program at the end of the academic semester. The tuition refund policy will be used to determine any refund that may be due at that time.
3. **Probation:** Students receive a marginal assessment that indicates the student is at risk of failure to meet satisfactory standards, and is permitted to remain in the program for a maximum of 2 or 3 additional semesters (until the next scheduled Portfolio Review).

If a student is determined to be at risk for program dismissal (but not dismissed as described above) at the time of Portfolio Review 1 or 2, the student will receive a Probationary Warning Letter outlining areas of needed improvement from the Director of Education prior to any future proposed termination.

Students who receive a Probationary Warning Letter will have a maximum of the two (Review 1 Probationary Students) or three semesters (Review 2 Probationary Students) between scheduled Portfolio Reviews following the probationary letter to address any identified areas of needed improvement. The student's work will be reviewed again at the next scheduled Portfolio Review where a new determination as to their continuance or dismissal of the program will be made.

Portfolio Review 3 (9th Semester)

Portfolios must be submitted by the designated deadline during the 9th semester. Graduate portfolios are evaluated based on whether the appropriate knowledge, skill, and creativity appropriate for graduates of our BFA program are met.

Items selected should represent a student's highest level of achievement in regard to the particular knowledge or skills obtained through the program.

There are two possible outcomes of the Portfolio Review (3) process:

1. **Continuance:** The student receives a positive assessment, and is permitted to complete the program as a student in good standing. The Graduate portfolio overall should be well designed, and present a coherent and compelling case of achievement. It should also demonstrate strong entry-level placement potential in the area of Visual Communication.
2. **Dismissal:** The student receives a negative assessment for failure to meet satisfactory standards and failure to demonstrate a high degree of understanding, knowledge, and/or performance in the area of Visual Communication. Final acceptance of the Graduate portfolio is based on the professional judgment of the Director of Education. Students who do not pass the portfolio review are dismissed from the program at the end of the 9th semester, and do not qualify to graduate.

Right of Appeal

Any student dismissed from the program for failing to meet NCAD standards as part of Portfolio Reviews 1, 2, or 3 may appeal that decision within ten business days of their notification of dismissal.

The appeal must be in written form and addressed to the Director of Education. Who then shall form a Portfolio Review Board consisting of three NCAD instructors.

The Director of Education shall not be a member of the Portfolio Review Board. The Board shall “convene” within ten (10) days of notification of the appeal to review the decision to dismiss the student. The decision of the Board shall be final. Should the decision to dismiss the student from the program be upheld, the tuition refund policy will be used to determine any refund that may be due.

Portfolio Review Assessment Criteria

The mission of the BFA in Visual Communication Program is to prepare students to succeed in a competitive world while at the same time maintaining the standards and the aims of a NCAD education. The Visual Communication program has an applied emphasis designed to prepare graduates to enter one of several professional fields of art or design.

Graduates of the program develop entry-level professional skills with fine art aesthetics and visual problem solving in traditional and digital media as evidenced in their portfolios. Students also develop an understanding of both historic and contemporary artistic trends and masters. Collectively these attributes are gained through classroom instruction, work production, exposure to working professionals, and internships.

During Portfolio Reviews, the Director of Education will review student work to ascertain if it meets the standards of an NCAD education. Students will be assessed using the following criteria:

1. Critical & Creative Thinking Skills

- Demonstrate in their portfolio both the resourcefulness and flexibility of critical thinking, creative thinking, and problem solving skills necessary to conceive effective visual communication solutions.
- Demonstrate in their portfolio their ability to develop visual communication solutions for specific problems.
- Demonstrate in their portfolio their ability to create visual communications that are audience appropriate and that function within a defined context.

2. Technical/Occupational Skills

- Demonstrate their ability to create visual communications utilizing formal design skills based upon established design principles.
- Demonstrate their ability to create visual communications demonstrating formal design skills based upon aesthetics.
- Demonstrate their ability to utilize appropriate traditional and/or digital media, materials, tools, technology, platforms, and techniques to create effective, successful Visual Communication solutions.

3. Professional Practices Skills

- Demonstrate a basic understanding of the nature of professional work in the field of Visual Communication through the development, selection, and presentation of a relevant body of visual work.
- Demonstrate the skills necessary to assist in the development and advancement of their careers, normally including the development of competencies in communication, presentation, and business skills necessary to engage in professional practice in the field of Visual Communication.

PROGRAM ADVISORY COMMITTEE

NCAD maintains an independent Program Advisory Committee for the purpose of structuring and improving programs. The committee meets a minimum of two times per year to provide a meaningful review of the school's program materials, equipment, facilities, and student achievement outcomes. Program Advisory Committee members are made up of qualified representatives including employer representing major occupations for which training is provided, representatives from other educational institutions, and graduates with professional experience.

PROGRAM MAJORS IN VISUAL COMMUNICATION

The foundation courses (semester 1-4) for all majors are identical. Upper division courses (semester 5-9) include courses specific to the individual majors. Students will complete two majors in the Visual Communication program.

For specific courses included in each program, please refer to the appropriate program grid.

Visual Communication Major Declaration will occur during the 4th semester after the student has met and discussed their goals with the Director of Education. Major Declaration is the process in which a student applies for admission into their preferred upper division dual areas of concentration (double majors) that are offered in the Visual Communication program.

The curriculum is highly specialized, and we ask all student applicants to seriously consider their choice of areas of concentration.

Students must specify one primary and one alternate double major combination from those available at the time of their Major Declaration application.

NCAD does not offer an undeclared major option and requires a focused application portfolio directed toward specific areas of concentration (double major).

Admission is competitive. Evaluation for admission is based on criteria in effect at the time the student applies for their double major selection. NCAD reserves the right to refuse admittance into a specific double major combination. Based on the student's academic record, portfolio, and stated career goals. In the case of denial of admittance, the student may reapply for acceptance into another double major.

A minimum of 5 students are required to be accepted into any of the double major combinations available at the time of Major Declaration for it to run. If the minimum number is not met, affected students will be placed in their alternate choice selection or another based on their stated career goals.

READMISSION

Students wishing to return to NCAD after having previously withdrawn, may apply at any time for readmission to the program, providing all previous financial obligations to the College have been met.

Returning students seeking readmission must reapply for admission following the normal admissions process. A tuition deposit of \$200 is required. Current tuition and fees will apply.

Returning students have the option of beginning their enrollment in the Winter, Spring, or Fall semester, based on their last completed semester of prior enrollment at NCAD. Readmission is granted at the discretion of the College.

Factors which may be considered when determining eligibility for readmission include, but are not limited to; previous academic achievement, length of absence, space availability in the major in which the student was previously enrolled, changes to the program since student's withdrawal, and any prior disciplinary actions.

SATISFACTORY ACADEMIC PROGRESS (SAP) AND FINANCIAL AID ELIGIBILITY

Students must comply with cumulative minimum academic standards at the end of each semester in order to maintain financial aid eligibility. Failure to meet the following minimum standard requirements may result in denial of financial aid.

Minimum Academic Standards

Students must maintain a cumulative GPA greater than or equal to 2.00 while maintaining a program completion rate of 67% of the cumulative attempted credit hours at the end of each semester. The completion rate is equal to a student's cumulative number of hours completed divided by the cumulative number of hours attempted. (Transfer credit hours are counted towards a student's cumulative attempted hours and completed hours.)

Evaluation Period

An evaluation period is equal to one semester. Evaluation of a student is completed after the completion of each semester.

Good Standing

Financial aid recipients that maintain a cumulative GPA of 2.00 and a cumulative completion rate of 67% at the time of evaluation are considered to be in good standing and are eligible for aid.

Academic Progress

A written report of grades will be given to students at the end of each completed semester. Grades are assessed by each instructor according to criteria outlined in his or her course syllabus.

Academic Grading Scale

A+	4.25	B-	2.75	D+	1.25
A	4.00	C+	2.25	D	1.00
A-	3.75	C	2.00	D-	0.75
B+	3.25	C-	1.75	F	0.00
B	3.00			I	0.00

(W) Withdrawal indicates a student has dropped or discontinued a course during a scheduled semester. Courses failed due to academics or attendance are not eligible for a (W) grade. Courses designated with a (W) code are assigned no credit and must be repeated to graduate.

(P) Indicates a passing-level grade in a course that does not use letter grades.

(T) Indicates a course in which credits have been transferred from another college or university.

(I) Incomplete

Course Failures

Students are strongly encouraged to make every reasonable effort to pass all courses within the program in their first attempt. There are direct, measurable consequences for failing one or more courses within our program.

Failing one or more courses within the program will increase the overall cost of the program for the affected student. Failing one or more courses within the program can and often does result in an increase of time in the program beyond the typical length of program for the affected student.

All students are required to pass all courses within the program to be considered eligible to graduate. If a student fails a course, they are required to repeat that course until successful, within the limits of the program's Maximum Time Frame of Completion.

Courses are normally scheduled to occur once per calendar year, and course repeats are typically scheduled for the next available regularly scheduled session of the course. Alternatively, a special session of the class may be scheduled for the affected student (or students) who has failed one or more classes. A special session of the class will be considered and scheduled if the required repeat course's regularly scheduled session conflicts with other regularly scheduled course sessions on the affected student's program schedule during their typical length of program; or if the next regularly scheduled course falls beyond the typical length of program or otherwise is not scheduled to be offered while the student is continuously enrolled (i.e., there would be a gap in attendance for one or more semesters prior to the next regularly scheduled session of the course).

If a student fails a course — or more than one course — they are expected to pay an additional fee equal to or greater than the original cost of the course or courses.

A special session of a course will cost more than a regularly scheduled class.

Course Withdrawal

A student may withdraw from a course during the first four weeks of a semester only if they are not currently failing the course (either academically or from lack of required attendance).

If the student has failed a course, that failure will be recorded on the transcript. Refund policies apply when a student has withdrawn from the entire program.

Students who withdraw from a course or courses will not be given a refund or credit after an enrollment agreement has been signed and courses have commenced.

Students who withdraw from a course or courses may increase their program length or require additional credits be taken above the full time semester load.

Students who change major(s) may not have the option of maintaining a full time schedule, or completing the program in the typical 134 credits, 4.5 academic years (9 semesters), 36 months completion time. All courses listed in the program grid must be successfully completed in order to qualify for graduation.

An incomplete grade is recorded only at mid-term and only if the student has done satisfactory work in a course and cannot complete all assignments before midterm because of illness or other serious problems beyond the student's control. NCAD does not record incomplete grades for final semester grades. Students may appeal a grade by submitting a written request to the Director of Education no more than 60 days after the end of the term. Appeals are evaluated on a case-by-case basis.

Major Specific Academic Requirement

Major specific courses at NCAD are designed to be technical/occupational and represent a significant concentration of skills needed for a successful career in the Visual Communications industry. A grade lower than 2.0(C) is considered unsatisfactory and a student will be required to repeat the course(s) until a grade of 2.0(C) or higher is achieved. The student will receive a grade of (F) Fail and will must repeat the course.

Additionally, a grade lower than 3.0(B) in Portfolio 1 (PR 401) and Portfolio 2 (PR 451) courses is considered unsatisfactory and a student will be required to repeat the course(s) until a grade of 3.0(B) or higher is achieved. Original grades earned will remain on the student's transcript, and the student's cumulative GPA will reflect both the first attempt any additional attempts.

Maximum Timeframe For Program Completion

A student is allowed to take a maximum of 201 attempted credit hours or 13 semesters to graduate from the program. This is equal to 150% of the program's credit length.

Course Repetitions and Incompletes

When a student repeats a course, each grade received will be used in the calculation of the cumulative grade point average. Incomplete (I) grades are recorded if a student does not receive a (C) or better in a Major Specific course or a (B) or better in Portfolio Review classes.

Incomplete or "I" grades are recorded only at mid-term and only if the student has done satisfactory work in a course and cannot complete all assignments before mid-term because of illness or other serious problems beyond the student's control. NCAD does not record incomplete grades for final semester grades. The student must complete all required work by the end of the semester in order to receive a letter grade.

If the required work is not completed by the end of the semester, a failing grade of "F" will replace the "I" grade.

Pass/Fail

A (P) grade is for a course that does not receive a letter grade but has been successfully completed. A grade of (F) is for a course that has not been completed successfully.

Application of Standards

These satisfactory progress standards apply to all part-time and full time students. Readmission and Change of Curriculum Students who have been dismissed for lack of satisfactory progress may apply to be readmitted to the College in the same curriculum. Re-admitted students will be enrolled for a probationary period upon reentry. With respect to financial aid, a student must complete that evaluation period with at least a 2.0(C) average before financial aid awards will be made. This procedure applies only to dismissals caused by lack of satisfactory progress and only when a student is reentering the same curriculum. It does not apply to voluntary withdrawals.

If the student fails to complete the evaluation period with at least a 2.0(C) average, the student will be terminated from the program. A student who changes his/her educational objectives by entering a new curriculum will have only the grades for those courses credited to the new curriculum considered in the cumulative average.

For purposes of determining whether the student has completed a course in the maximum allowable time frame, the time spent in the previous program will not be considered. A tuition deposit of \$200.00 is required. Reentering students will be charged at the current tuition rates being charged newly entering students.

Financial Aid Warning

A student that fails to meet eligibility standards at the time of evaluation is placed on academic warning. A student on academic warning may continue to receive federal aid for one semester. The student is expected to meet the minimum academic standards at the end of the semester of warning. A student that does not meet or exceed the minimum academic standards at the end of the semester of warning will be placed on academic probation and becomes ineligible for Federal Aid.

Academic Probation

A student that is unable to meet or exceed the minimum standard requirements after the semester of warning will be placed on academic probation. A student placed on academic probation will be notified in writing and will no longer be eligible for federal aid.

Reinstatement Of Federal Aid Eligibility

A student that fails to return to good standing at the end of the semester of warning may apply for a re-determination of eligibility through the financial aid appeal process. The appeal process requires a written letter explaining the mitigating circumstances (the reason the student failed to meet minimum standard requirements) and what has changed in the student's situation that will help the student meet minimum SAP requirements at the next semester end.

The student is encouraged to supply any supporting documentation.

Appeal Process For Academic Probation

A student may be considered for reinstatement of federal aid eligibility by completing the financial aid appeal process. A successful appeal will result in one semester of financial aid probation where federal aid will continue. During the semester of probation, the student will have to meet the requirements set forth in the Academic Plan assigned by the Director of Education. An appeal, where return to good standing is not feasible within one probationary semester, requires a learning plan. A learning plan is a clearly articulated plan with measurable steps to return to good academic standing in a reasonable time frame. The learning plan will qualify the student for one semester of financial aid.

A learning plan that extends beyond one semester requires a new successful appeal at the beginning of each semester and may require an adjustment to the steps required to return to good standing.

STUDENT INTERNSHIPS

Overview of Internships for Credit

Student internships are monitored work or service experiences for which students earn credit. Students who meet the prerequisites and are in good academic standing are eligible for internships.

The internship usually takes place in a professional workplace under the supervision of an experienced professional, whereby a high degree of responsibility is placed on the student. Internships can be part-time or full-time and paid or unpaid. Internships must be approved in advance by the Director of Education.

Examples of recent internships are:

- Working with a published author researching and developing a children's book
- Creating concepts and props for video games in development
- Learning about the process of creating and operation a small creative shop
- Working with stakeholders on delivering promotional animated shorts

General Information Regarding Internship Programs

Through an internship program, students establish and meet intentional learning goals through actual product development experience, while actively reflecting on what they are learning throughout the experience. The goals for the internship may include:

- Academic learning—applying knowledge learned in the classroom to tasks in the workplace.
- Career development—gaining knowledge necessary to meet minimum qualifications for a position in the student's field of interest.
- Skill development—an understanding of the skills and knowledge required in a specific job category within the industry.
- Personal development—gaining decision-making skills, critical thinking skills, and increased confidence and self-esteem.

Since internships have a strong academic component, students are carefully monitored and evaluated for academic credit. Internships may vary in duration but generally last for one semester (15 weeks) and credit is granted based on 45 hours of internship per credit (for example 3 credits is equal to 135 hours).

Internships are normally scheduled during the 9th semester.

Internship Procedures

Assistance in researching and identifying potential internships will be provided by Career Services, but the final responsibility for securing an approved internship rests upon the student. Students are required to submit signed documentation from an appropriate Internship Sponsor and to receive approval from the Director of Education prior to the end of the 12th week of the prior semester (8th semester).

Students who do not provide the Director of Education with documentation of an appropriate Sponsor, and have their internship approved will receive a failing grade for the class. Approval of internships is not automatic. Student internships may be denied for various reasons at the discretion of the Director of Education, including if they are determined to not be in alignment with program learning outcomes. To receive credit, students must complete a minimum of 135 sponsor-approved (signed) internship hours during the scheduled semester.

Students must demonstrate regular progress in completing their required internship hours. Students will meet with their NCAD Internship Instructor five times as scheduled over the course of the semester. At each meeting (specifically meetings 2-5), students are expected to be able to document having completed 25% or more (approximately 34 hours) of their required hours that should have been completed during the time between meetings. At meeting 2, students should be able to document 34 hours, at meeting 3 students should be able to document 68 hours, at meeting 4 students should be able to document 102 hours, and at meeting 5 students should be able to document 135 or more hours completed.

Failure to attend regularly scheduled class meetings or failure to demonstrate regular progress over the course of the semester in completing required hours may result in a failing grade.

STUDENT PORTFOLIO POLICY (BEHANCE.NET)

A portfolio is a fundamental requirement for creative professionals. It is the single most powerful self-promotional tool, and the best and most important concrete, tangible evidence of skill and creative interest that a creative professional can have.

Consequently, as a further means of assisting our students with their objectives of achieving a creative career, and as a supplemental component of our Portfolio Review Policy, all NCAD students are required to have an active behance.net portfolio account, and to post completed work there from each technical/occupational or “studio” class they are enrolled in each semester.

All students are required to post finished work samples to [Behance.net](https://www.behance.net) for each 4-hour per week technical/occupational classes each semester. Instructors in each class will give students a list of projects to post for their classes. Students will be graded on this, and failure to post work produced for classes will result in failure. This work will be used as a component of Portfolio Reviews.

All work posted to behance.net should be labeled or tagged with the semester it was created in, and with the class name that it was created for, along with a short description of the project itself.

All work should be chronologically presented on behance.net, newest first, with oldest work presented last.

While continuing to add to their portfolios in their classes, at the beginning of the 8th semester, as part of the Portfolio 1 class, all students will be asked to edit/curate their behance.net portfolios to better reflect their specific career objectives.

Until the 8th semester and/or Portfolio 1 class, however, work posted to student portfolios should reflect the work completed for all technical/occupational or “studio classes” for each semester, as required by each instructor of each class.

TRANSCRIPTS

The College will issue a transcript to the student at the end of each semester. Students who are no longer attending the College must complete a transcript request form and will be charged a \$5 fee for each transcript requested.

If an individual has outstanding tuition or fees, outstanding library materials, or other college property, the College will hold the transcript until the balance is paid in full or the library materials and/or property are returned. Students who wish to have transcripts sent to parents or others must complete an Information Release Form with the Registrar’s Office.

TEACHER CERTIFICATION

Teaching art at private art schools, art colleges, arts organizations and public schools are a few of the choices available to individuals interested in a career in art education.

The requirements for employment in this field vary. In addition to a college degree these educational institutions may also require teaching or professional work experience and some (such as public school districts) may require teacher certification.

Those individuals wishing to pursue a Washington State Teacher Certification (grades K-12) must understand that the State certification regulations require an individual to complete a bachelors degree program from a regionally accredited institution. In order to successfully prepare our students for the design, illustration, multimedia, or photography professions, NCAD has chosen to maintain accreditation with ACCSC.

ACCSC is one of many accreditation bodies available to colleges today. However, since ACCSC is not a part of the regional accreditation organization, individuals who complete the BFA degree program from our College will not be eligible to apply for Teacher Certification in Washington State.

Individuals who consider transferring from NCAD to a regionally accredited institution should investigate the receiving institution’s transfer credit policy. Since no two programs are the same, NCAD cannot guarantee the transfer of credits—this is solely up to the receiving school. For more information on teaching certification requirements in the state of Washington, visit the Washington Office of Superintendent of Public Instruction web site at k12.wa.us. Individuals wanting to teach in other states should contact that state’s Department of Education for information on teacher certification requirements.

TRANSFER CREDIT

Credit that has been successfully completed at other US accredited institutions may be transferred to NCAD prior to matriculation if the following conditions have been met:

- Completed at an accredited institution (including Running Start)
- Technical and occupational courses must have been completed within the last 5 years. (there is no time limit on general education courses)
- Comparable in scope and content to courses offered at NCAD
- Completed with a grade of C+ or better
- Applicant can demonstrate appropriate knowledge or skill (a portfolio may be required)
- Does not duplicate, overlap or regress previous coursework
- Official transcript received from the transferring school and course descriptions from the academic catalog are submitted prior to matriculation for evaluation. In the event of a school closure, NCAD will accept a notarized copy of an official school transcript as a substitute for an original official transcript.
- Transfer credit will not be granted after matriculation.
- No more than 50% of the program may transfer.

Transferring credit may reduce program length; however, reduction is not guaranteed. Transferring credit may require the student to drop to a part-time status at certain times during the program.

Credit is not available for life experience. In general, Credit-By-Examination (CBE) is not available for transfer credit at NCAD.

Standard high school courses other than Advanced Placement or Running Start courses do not apply. AP credits taken in high school and evaluated by the College Board will be evaluated for transfer credit based on the following requirements:

Studio Art

- A. Score of 5
- B. NCAD faculty review of AP portfolio to determine what course the credits will be transferred for (i.e. Drawing, 2D Design, Painting Techniques, etc.)

Art History

- A. Score of 5
- B. This course will be transferred for Art Introduction—the first semester course in the Art History series.

English Composition 1/ Psychology / Quantitative Principles

- A. Score of 4–5
- B. AP courses will be transferred for an appropriate NCAD general education course. NCAD reserves the right to interview the student before transfer is approved.

NCAD AP COURSE CODE: 2432

TRANSFER CREDIT FROM NCAD TO ANOTHER COLLEGE

NCAD is not a school that concentrates on preparing students to continue their education in another field or at another school. Programs are technical in nature with an emphasis on preparation for entry level arts occupations and therefore may not be transferable to other programs.

Students interested in transferring credits should check with the receiving institution directly to determine to what extent, if any, credits can be transferred.

NCAD does not guarantee the transferability of NCAD credits.

WITHDRAWAL FROM PROGRAM

The withdrawal date for refund computation purposes is the last date of actual attendance by the student. Students must complete a program withdrawal form or contact the College in writing to withdraw. If a student has not attended courses for a period of 30 days without notification of withdrawal, the student will be terminated.

The student will receive a grade of “F” for all courses not completed during their final semester of attendance.

A student who is out of school for a time period longer than 6 months will go into loan repayment.

“WE DON'T MAKE MISTAKES,
JUST HAPPY LITTLE
ACCIDENTS”

— BOB ROSS

GENERAL POLICIES

ANIMALS ON CAMPUS

An authorized service animal is permitted on campus grounds and within campus buildings. This practice follows Titles II and III of the American with Disabilities Act Amendment Act (ADAAA). An emotional support animal is not permitted on campus grounds and is not permitted to accompany an individual into his or her classes.

Definitions (specific to this policy):

Person With A Disability:

An individual with a disability is a person with a physical or mental impairment that substantially limits one or more major life activities; has a record of such impairment; or is regarded as having such impairment.

Service Animals:

A dog individually trained to do work or perform tasks for a person with a disability. Examples of such work or tasks include guiding people who are blind, alerting people who are deaf, pulling a wheelchair, and alerting/protecting a person who is having a seizure. The provision of emotional support, well-being, comfort, or companionship does not constitute work or tasks for the purposes of defining a service animal

Service Animal Categories include:

A **Service Dog** which assists an individual who has a mobility impairment with tasks including, but not limited to, providing balance and stability, retrieving items and pulling wheelchairs.

A **Dog Guide** which assists an individual who is blind or visually impaired with tasks such as, but not limited to, aiding in navigation and alerting the individual to dangers such as moving cars.

A **Hearing Dog** who assists an individual who is deaf or hearing impaired by alerting the individual to the presence of sounds or people.

An **Alert/Response Dog** which alerts an individual to a seizure or other medical condition.

A **Psychiatric Service Dog** which aids an individual with a cognitive, psychiatric or neurological disability.

Therapy dogs, emotional support dogs and companion dogs are NOT service dogs under the ADA.

Criteria for Service Animals in Campus Buildings

The service animal must have been trained as a service animal in the work or tasks directly related to the person's disability.

Individuals are permitted to bring his or her service animal in all areas of the campus including buildings and any place of public accommodation.

Procedures for Obtaining Approval of the Use of a Service Animal on Campus within College Buildings

A student is required to submit an accommodation request to the NCAD Director of Education to bring a service animal onto campus or into a college building. He or she may also seek further advice on services the College can provide to students with disabilities.

ANTI-HARASSMENT POLICY

As a part of continuing efforts by NCAD to prevent unlawful discrimination, and pursuant to guidelines issued by the Equal Employment Opportunity Commission and the Washington Human Rights Commission, the College endorses the following policy.

All are reminded that each student is at all times to be treated courteously by fellow students, so that he or she is free from harassment or interference.

Harassment is defined as unwelcome or unsolicited verbal, physical or sexual conduct which creates an intimidating, offensive, or hostile environment. Examples of what may be considered harassment, depending on the circumstances, are (but are not limited to):

- Questions or comments that unnecessarily infringe on personal privacy or offensive, sexist, off-color or sexual remarks, jokes, slurs or propositions or comments that disparage a person or group on the basis of race, color, age, sex, sexual orientation, pregnancy, gender or gender identity, creed, disability, religion, national origin, ethnic background, military service, or citizenship.
- Derogatory or suggestive posters, cartoons, photographs, calendars, graffiti, drawings, other materials, electronic mail, or gestures.
- Inappropriate touching, hitting, pushing, or other aggressive physical contact or threats to take such action.
- Tampering with another student's work, lab or workspace.

NCAD will promptly investigate all charges of violation of this policy. The confidentiality of the person reporting violations will be respected so far as practical in conducting an investigation of such claims. There will absolutely be no retaliation against persons filing such complaints.

COMPLAINT PROCEDURE

Any member of the NCAD community may file complaints related to NCAD Academic Policies.

Individuals involved in filing a complaint will exhaust every effort to resolve the problem on a person-to-person basis.

Any who do not follow these steps will be considered in violation of school rules and regulations.

All complaints must comply with the following:

- A. Individuals must represent themselves and should not rely on others to speak for them or take the right of self representation away from others. Complaints must be in the name of the individual involved and not part of others' complaints or a "petition" of complaints. The language used should be professional and respectful.
- B. Individuals should deliver a completed NCAD Complaint Form to the Registrar. Forms are available in the administration office. A complaint will be reviewed by the NCAD Complaint Review Committee and a response forwarded to the student in a timely manner.

The Committee shall include the following staff members:

1. Director of Operations
2. Director of Education
3. Title IX Coordinator
4. Student Services Coordinator
5. Current Faculty Member (to be appointed as needed by the Director of Operations & Director of Education)

Each member shall participate in all Complaint Reviews. Each member of the committee will have one regular vote regarding the outcome decision of any Review. The outcome of the review process will be based on a majority vote.

The Committee may request meetings with staff, faculty, or students to investigate or review the complaint and to invite others to be present at those meetings if they feel it is necessary.

The Committee's decision/resolution in the matter is final.

C. If a student does not feel that the Complaint Review Committee has adequately addressed a complaint or concern, the student may consider the following:

1. Contact the Washington Student Achievement Council and start the complaint process by completing this form: <http://www.surveygizmo.com/s3/2229871/Complaint-Form>

If you have any questions, they can be reached via email at complaints@wsac.wa.gov.

2. Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by using the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission.

Please direct all inquires to:

Accrediting Commission of Career Schools and Colleges (ACCSC)
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
703.247.4212 • www.accsc.org

A copy of the Commission's complaint form is available from the Registrar or online at [accsc.org](http://www.accsc.org).

DRUG-FREE AND ALCOHOL-FREE CAMPUS AND WORKPLACE

In accordance with federal law, NCAD has adopted this Drug-Free and Alcohol-Free Campus and Workplace Policy. NCAD recognizes that students and employees have a right to a safe and secure campus and workplace and has implemented a drug and alcohol abuse prevention and assistance program. Furthermore, NCAD recognizes that employers who hire students from its programs demand employees who are drug free. NCAD has adopted this policy to encourage students to develop a healthy lifestyle and to ensure that graduates are able to meet the demands of employers.

Standards of Conduct Regarding Drugs and Alcohol

The unlawful manufacture, distribution, dispensing, possession or use of any federally banned substance (including marijuana); prescribed medical drugs that were unlawfully obtained or are being unlawfully or abusively used; drug-related paraphernalia; or being under-the-influence of controlled substances are prohibited at NCAD, in the workplace, on campus, while engaging in school business, and at any activities sponsored by NCAD. Returning or arriving to school after consuming drugs or alcohol is prohibited and will result in immediate dismissal.

Any student who is taking a drug or medication, whether or not prescribed by the student's physician, which may adversely affect that student's ability to perform work in a safe or productive manner, is advised to report such use of medication to the Director of Education. This includes drugs known or advertised as possibly affecting judgment, coordination, or any of the senses, including those which may cause drowsiness or dizziness.

Health Risks

Short-term and long-term effects of drug use vary for the specific drugs, but the following nonexclusive list of health risks have been identified with the use and abuse of illicit drugs and alcohol: confusion, lack of coordination, memory loss, depression, fetal alcohol syndrome, problem pregnancies, sclerosis, circulatory problems, insomnia, heart failure, respiratory arrest, cardiac arrest, seizures, coma, anxiety, paranoia, irritability, fatigue, mental illness, and death.

Sanctions

If a student has violated the Drug-Free and Alcohol-Free Campus and Workplace Policy, NCAD may take any of the following actions:

- Disciplinary action including, but not limited to, suspension and/or dismissal, and/ or
- Require the student to satisfactorily participate in drug abuse assistance or rehabilitation program approved for such purpose by federal, state or local health, law enforcement, or other appropriate agency.

Any student convicted of any criminal drug statute violation occurring in the workplace, during school hours, or while engaged in school business, must notify the Director of Operations or Director of Education no later than five days after such conviction.

Legal Sanctions

In addition to sanctions imposed by NCAD, drug and/or alcohol violations may be referred to the appropriate external authorities. This may result in arrest and conviction under applicable criminal laws of the United States, the State of Washington, or local municipalities. Violations as specified above may result in penalties ranging from fines through imprisonment.

Drug Convictions and Financial Aid Eligibility

A federal or state drug conviction can disqualify a student for Federal Student Aid funds. Convictions count against a student for an offense that occurred during a period of enrollment for which the student was receiving Federal Student Aid. Drug or other convictions can also disqualify students for NCAD scholarships.

Available Assistance Treatment Programs

Alcoholism and drug dependency are defined as illnesses that may interfere with a student's ability to perform assigned work satisfactorily or that adversely affect classroom behavior. Students are encouraged to voluntarily seek expert assistance for alcoholism, alcohol abuse, or drug dependency. Assistance is available through a variety of professional resources in the community.

Pierce County Crisis Line: 800.576.7764
WA Recovery Help Line: 866.789.1511
Substance Abuse & Mental Health Services Administration: 800.662.4357
Tacoma Rescue Mission: 253.383.4493
Tacoma-Pierce County Health Dept: 253.377.5904
Puget Sound AA: 253.474.8897
Al-Anon Pierce County: 800.726.8094
Pierce County Narcotics Anonymous: 253.531.8792

FEDERAL COPYRIGHT LAWS

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office: www.copyright.gov.

FIXED TUITION POLICY

Incoming NCAD student tuition will be locked in at the time of enrollment and will not increase throughout the normal expected BFA program. Additional charges should be expected for any failed courses at the initial, locked in, per credit rate.

GOVERNING STRUCTURE OF THE SCHOOL

The school administrative staff assumes the responsibility for the daily schedules, meetings, recording procedures, and day-to-day school operations, including admissions, finance, personnel, recruitment, student services, and facilities.

Staff:

President:	Craig Freeman
Director of Operations:	Kim Perigard
Director of Education:	Susan Ogilvie
Financial Aid/Title IX:	Julie Perigard
Registrar:	Ashley Jones
Student Services:	Kathryn Lorz
IT/Projects Admin:	Skye Carlson
Career Services:	Derek Gundy
Facilities Maintenance:	Mike Perigard

Admissions:

Admissions Director:	Dan Rothrock
Admissions Coordinator:	Jessie Kempf
Admissions Representative:	Christopher Taylor
Admissions Representative:	Ciara Davis-Stephens

GUESTS

Students must notify the administration of any guests planning to enter the campus. Approved guests are not allowed in class, but may wait for the student. Guests are not allowed to use NCAD equipment or resources.

INFORMATION TECHNOLOGY ACCEPTABLE USE POLICY

General Computer and Computer Lab Use Policies

NCAD has three computer labs available that are provided exclusively for educational purposes.

Files on the computers and the server may be deleted every week. It is the student's responsibility to make sure their work has been backed up. Abuse of hardware technology as outlined in the student conduct policy may lead to a \$25 dollars fines per offense and a permanant ban from lab use.

To ensure that these resources remain available for legitimate academic usage, NCAD requires compliance with the following policies:

- Students are required to respect NCAD property. Students may not abuse, damage, vandalize, steal, or in any way alter NCAD property in any manner that would prevent another student from using it.
- Students will refrain from consuming or storing any food or beverage in all labs and classrooms during and after classes.
- Students may not modify desktop visuals, install software, drivers, patches, or any other program on NCAD computers without the epress permission of the IT Admin. Additional software may be requested through the IT Admin; it is the sole responsibility of NCAD to decide if, how, and when any new software is installed.
- Students are responsible for their own data and are encouraged to protect their work by utilizing resources provided by NCAD and by using a personal storage device such as a flash drive or laptop computer.
- Students may not attempt to access another student's information or purposefully display material intended to offend another student.

- Students may not copy, publish, or make available any NCAD property without written consent.
- Commercial use of NCAD computer or network resources is expressly and strictly forbidden. Any commercial activity may result in legal action against the offender.

NCAD reserves the right to monitor, log, or inspect any data stored on any NCAD computer or transmitted over the NCAD network without restriction or limitation in order to ensure compliance with the above policies.

Any students found to be in violation of these policies may be restricted from NCAD's network and subject to disciplinary action.

Copyright Infringement

NCAD prohibits copyright infringement in any form, including the illegal downloading and uploading of copyrighted works through peer-to-peer file sharing as defined by Title 17 of the United States Code. Copyright infringement may result in civil and criminal penalties, including damages of up to \$150,000 per infringed work, imprisonment of up to five years, and fines of up to \$250,000 per offense. For more information, please see the web site of the U.S. Copyright Office at www.copyright.gov, especially the FAQs at www.copyright.gov/help/faq. In addition to any civil and criminal penalties that may result from infringement, students who engage in illegal downloading or unauthorized distribution of copyrighted materials using NCAD's network will also be referred to the Director of Education for disciplinary action, and may be subject to disciplinary sanctions such as Warning, Probation, Suspension, or Dismissal, according to NCAD's policies.

MISSING PERSON NOTIFICATION

NCAD considers the safety of our students to be essential in the creation and maintenance of an environment where learning is encouraged and supported. Any reports of a missing or unresponsive student should be directed to Student Services in person or by telephone at 360.621-1890. NCAD's assistance is restricted to campus and campus-related activities. FERPA may limit the information that NCAD can share with the reporting party. In compliance with FERPA, NCAD may contact next of kin or authorities if the missing student is deemed to be in distress.

NO SMOKING POLICY

NCAD is dedicated to maintaining a healthy work and learning environment.

According to the U.S. Surgeon General's Report, smoking and secondhand smoke exposure causes disease and premature death in children and adults who smoke and who do not smoke. As such, all known forms of smoking (including cigarettes, cigars, pipes, or any other smoke-producing tobacco or marijuana product, and e-cigarettes (also known as "vape") by students, faculty, staff, guests, visitors, and contractors is prohibited on all properties owned or leased by NCAD.

Smokeless tobacco and related herbal products (e.g., chewing tobacco, dipping tobacco, tobacco snuff, herbal smokeless tobacco, herbal snuff, herbal dipping tobacco, etc.) are also prohibited under the policy.

The campus no smoking policy includes all areas in and around the building.

This policy is in effect at all times including before, during, and after classes during the scheduled semester and during breaks.

Enforcement

Any person found in violation of this policy will be asked to leave the campus immediately for a period of one day for each instance of smoking violation. Students who violate this policy will not be permitted back on campus until their next regularly scheduled day of class. Each suspension from campus will be counted as one full day's absence from whatever scheduled class or classes that the student will miss because of the violation.

NON-FRATERNIZATION POLICY

Students should be assured that the relationships they develop with the NCAD community will always be built upon the highest ethical precepts of the workplace and educational profession.

In order to promote the efficient and fair operation of NCAD and to avoid misunderstandings, complaints of favoritism, supervision problems, security problems, morale problems, questions regarding academic achievement and possible claims of sexual harassment, students are strictly prohibited from fraternizing with employees, including but not limited to:

- Dating
- Pursuit to date
- Romantic or sexual relationships with NCAD employees (staff or faculty)

NON-DISCRIMINATION POLICY

NCAD does not discriminate on the basis of race, color, religion, national origin, age, ancestry, sex, veteran or military status, sexual orientation, gender identity or expression, genetic information or the presence of any sensory, mental, or physical disability or the use of a trained guide dog or service animal by a person with a disability in its programs and activities.

The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Julie Perigard
NCAD Title IX Coordinator
1126 Pacific Ave, Suite 101
Tacoma, WA 98402
Phone: 253.272.1126
Email: titleix@ncad.edu

Seattle Office for Civil Rights
U.S. Department of Education
915 Second Ave., Room 3310
Seattle, WA 98174-1099
Phone: 206.220.7900 or TDD: 877.521.2172
Email: OCR.Seattle@ed.gov

PARKING

Students are provided complimentary parking while enrolled while classes are in session. Parking access typically takes the form of a limited number of Parking Passes, which allows students to park in a designated lot, within an appropriate distance from campus. Parking passes are available on a first come - first serve basis with priority to full-time enrolled students.

There may be times when parking is not available. Students will be notified about those disruptions as soon as possible. During those times when parking is not available in a designated Parking lot, students are responsible for securing their own parking.

PRINTING AND COPYING POLICY

NCAD is committed to promoting sustainability on campus. One of the initiatives that will help achieve the goal of sustainability is paper reduction. Paper reduction can be accomplished by 1) moving to a digital environment for administrative, academic and student usage, 2) double-sided printing and 3) eliminating waste. To achieve the goal of sustainability and reduce paper consumption, all printers and copiers are restricted to Faculty and Staff use only.

Students have access to a local vendor (Minuteman Press, 1111 A St, Tacoma, WA 98402; <https://www.mmptacoma.com/>) for their printing needs. Students also receive a discount on purchases and assistance from the store staff is readily available. All students in College Success Strategies take a field trip to Minutemen Press during their Fall semester to learn how to best use the available services and how to properly prepare documents for printing. The skills learned on how to format their work for printing and communicate with a professional printing shop will help them as they embark on their career in Visual Communications.

PRIVACY POLICY

NCAD respects and is committed to protecting your privacy. We may collect personally identifiable information when you fill out forms in person or on our website. We may also collect personally identifiable information that you volunteer to us. We automatically receive and record information on our server logs from your browser including your IP address, and the page(s) you visited. We will not sell your personally identifiable information to anyone. You may opt out of any future communication with us by calling 253.272.1126 and being asked to be removed from our contact list.

SCHOOL CLOSURE

NCAD follows the Tacoma School District (Tacoma School District No. 10) for weather conditions and other emergency related events. Possibilities include closure and two-hour late starts.

If we have a two-hour late start, all 8am-10am courses will be canceled. For 8am-12pm courses, the first two hours will be missed and not rescheduled.

SCHOOLWIDE POSTINGS

In an effort to prevent any unauthorized material that may be deemed harmful or irrelevant to the students, staff, and faculty of NCAD, all printed materials distributed or posted throughout the school must be approved by the Technology/Facilities Project Administrator. All materials posted throughout the campus must be stamped "APPROVED" or they will be immediately removed and discarded. Students, staff, and faculty must adhere to this policy for safety and security purposes. Anyone found posting unauthorized materials will be subject to discipline.

SEXUAL MISCONDUCT POLICY

Policy Overview

NCAD is committed to ensuring a positive and safe environment for all members of the NCAD community, including students, faculty, and staff. NCAD expressly prohibits discrimination or harassment based upon race, sex, gender, gender identity, gender expression, national origin, ancestry, religion, physical or mental disability, veteran status, age or any other basis protected by federal, state or local law. NCAD also strives to provide a safe and respectful environment for its students. As such, sexual harassment or sexual misconduct of any kind, including sexual violence and nonconsensual sexual contact, is not tolerated within the NCAD community. Any student, faculty, or staff who violates this policy is subject to a number of consequences, including but not limited to verbal warning, removal from courses, or dismissal. NCAD reserves the right to sanction students, faculty, or staff based on the procedures discussed herein. NCAD encourages members of our community to report any instances of harassment or discrimination.

Definition Of Terms

- **Consent:** Consent is a voluntary agreement to engage in sexual activity. Consent cannot be forced, coerced, and cannot be given by a person who is incapacitated, unconscious, unable to make rational decisions, or under the influence of drugs or alcohol. Consent is never implied, and thus past consent does not notate future consent. Silence or a lack of resistance does not imply consent. Consent to engage in one form of sexual activity does not imply consent for another sexual act. Consent is an active and dynamic agreement between cognizant partners and demands verbal communication as well as physical cooperation. Consent can be revoked at any time.

- **Sexual Violence:** Sexual violence is an umbrella term meant to encompass a wide variety of conduct violations, such as sexual harassment, unwanted sexual attention, nonconsensual sexual activity, creation of a hostile environment, intimate partner or domestic assault, and sexual assault/rape.
- **Sexual Harassment:** Sexual harassment is defined as any unwanted or nonconsensual sexual conduct, including but not limited to unwanted verbal or physical contact, physical or emotional intimidation, unwelcome sexual advances or attention, inappropriate exposure of one's body, non-consensual photography or video of sexual activity, requests for sexual favors in exchange for some kind of benefit, unwelcome sexual innuendo or jokes, and stalking. It is important to note that conduct may be classified as harassment whether the conduct was implicit or explicit.
- **Nonconsensual Sexual Activity or Rape:** Nonconsensual sexual activity consists of any sexual contact which lacks consent. Rape consists of any sexual intercourse or penetration (oral, vaginal, or anal) to any degree with any body part and/or object without consent. Physical force or intimidation does not need to be present in these situations in order to be classified as nonconsensual sexual activity or rape, merely a lack of consent. This definition includes date rape, nonconsensual sexual activity that is perpetrated by an acquaintance, friend, or romantic partner, and includes the knowing and willful transmission of HIV/AIDS.
- **Sexual Exploitation:** Sexual exploitation refers to activity which involves nonconsensual sexual activity, but via behavior which may not be covered by the definition of other forms of sexual violence. Examples of sexual exploitation include inducing incapacitation with the intent to rape or sexually violate another, invading sexual privacy, allowing other parties to observe an otherwise consensual act without the consent of the partner, nonconsensual sexual voyeurism, or prostitution of a member of the campus community.

Reporting A Violation Of Sexual Misconduct Policy

NCAD is committed to seriously investigating any and all incidents that are reported in possible violation of this policy. All students are strongly encouraged to speak with the Title IX Coordinator about any incident that causes them concern, including incidents in which the reporter is not the complainant. If the student is uncomfortable speaking with the Title IX Coordinator for any reason, speaking with the Director of Education or the Director of Operations is also encouraged.

It is important to note that all staff and faculty at NCAD are required to report to the Title IX Coordinator all the details of any incident that is reported to them. A report obligates NCAD to investigate the incident, through one of two investigation procedures. In order to best facilitate effective resolutions for students, there are two methods of reporting and investigation, depending on the individual preference of the reporter.

The first is a formal report, which will consist of a formal complaint filed in writing with the Title IX Coordinator, which will be reported to the Director of Education and the Director of Operations. The Title IX Coordinator will coordinate an investigation and submit the findings of that investigation to the Title IX Action Committee who will render a disciplinary decision. After the investigation of the incident, a comprehensive report will be prepared detailing the investigation of the incident, the conclusion of that investigation, and the resolution and disciplinary action taken, if any. This report will be disseminated to the complainant and the respondent, as well as the Director of Education and Director of Operations.

The second manner of reporting is known as informal reporting. An informal report is reported verbally, with the Title IX Coordinator generating a written report of the informal complaint, which is kept confidential. The Title IX Coordinator may then offer advice on resolving the conflict outside of an official report and may consult further with other pertinent staff. An investigation will not proceed from an informal complaint, unless an official written report is consequently filed, or in the case that a student informally reports a complaint in which federal or state law was broken. For instance, if a student informally reports an instance which is judged to consist of nonconsensual sexual activity, this will immediately trigger a formal written report and investigation. Informal reporting is meant as an ulterior method of resolving smaller conflicts without necessarily incurring the oversight of a formal reporting. It is up to the discretion of the Title IX Coordinator to judge if it is necessary for a complaint reported informally to be moved to a formal report.

“EVERY CHILD IS AN ARTIST.
THE PROBLEM IS HOW TO
REMAIN AN ARTIST ONCE WE
GROW UP.”

— PABLO PICASSO

Reporting, Investigation, And Resolution Procedure

1. Complainant contacts the Title IX Coordinator about a possible violation of sexual misconduct policy.
2. The Title IX Coordinator will make an immediate decision as to whether or not the incident constitutes a violation of the policy and whether or not it mandates further investigation.
3. If it is determined that there may be a violation of the policy, the Title IX Coordinator will conduct an interview with the Complainant and issue forth a written summary of the complaint. The Complainant will review this written report, make any necessary revisions, and then affirm this report with a signature.
4. If the complaint is a violation of federal, state, or local law, such as an instance of rape or sexual assault, and the Complainant wishes to press charges, NCAD will help facilitate contact with police.
5. The Title IX Coordinator will coordinate an official investigation promptly. This investigation will be conducted independently of an official law enforcement investigation and may take up to 90 days to resolve. The respondent of the complaint will be notified in a private meeting as well as with an official written report. This investigation may comprise of a number of factors including but not limited to corroboration of complaint through witness accounts or security footage, conducting interviews with involved parties, and inspection of student, faculty, or staff files.
6. When the investigation is concluded, a written report of this investigation will be generated, then submitted to the Title IX Investigatory Committee, which consists of the Title IX Coordinator, the Director of Education, the Director of Operations, Student Services Coordinator, and NCAD's legal counsel. This report may list recommendations for resolutions and possible sanctions or disciplinary action.
7. After the investigation is presented to the Committee, the Committee votes on how to resolve the issue. The Director of Education, the Director of Operations, and the legal counsel will be the voting members of this Committee. The Title IX Coordinator will present findings of the investigation only and will not vote on resolutions, in order to maintain the neutrality of the decision-making process.
8. Once a resolution is decided, the complainant and the respondent are both informed with a written notice.
9. An official report which combines the details of the investigation, the conclusion of the investigation, and the resolution of the investigation is generated. This document is presented to the Director of Education, the Director of Operations, the complainant, and the respondent and will be kept in the Title IX Coordinator's official records.

Confidentiality

NCAD will take every reasonable effort to maintain the confidentiality of every individual and all information pertaining to a sexual harassment complaint. If at all possible, an individual's identity will not be disclosed. However, it is important to note that in order for NCAD to employ any disciplinary actions, the respondent of the complaint must be informed of the identity of the complainant.

Retaliatory Behavior

Retaliatory Behavior is any intentional action which harms a complainant or witness for participating in a report of sexual misconduct. Retaliatory behavior is strictly prohibited by NCAD. Examples of retaliatory behavior may include intimidation, threats, harassment, or any action which is taken against friends or family of a complainant or witness. It will be considered retaliatory behavior regardless of if the respondent or a third party perpetrates it. NCAD will take strong, immediate responsive action if retaliatory behavior occurs. Such action may include dismissal from the program.

False Complaints

Knowingly reporting false or misrepresented complaints of sexual misconduct is expressly prohibited and will subject the offender to separate disciplinary action which may include dismissal from the program. It is important to note that a complaint made in good faith is not judged to be a false complaint because the evidence does not support a formal charge.

Rights Of A Complainant In Cases Of Sexual Misconduct

Individuals whose complaints of sexual misconduct are being investigated by NCAD can anticipate that:

- They will be treated with sensitivity, dignity, respect and in an unbiased manner by all involved administrators, investigators and adjudicators.
- They will be informed in writing that their complaint of sexual misconduct is being investigated, and of any other suspected related policy violations being explored through this investigation.
- They will be advised of NCAD's Sexual Misconduct Policy and procedures.
- They will be afforded the same rights and opportunities as the respondent throughout the investigation and adjudication process.

- They will be given periodic status updates throughout the investigation and adjudication process.
- They may access NCAD and/or external resources for medical and counseling services at any time.
- They may choose to pursue a formal complaint with external law enforcement authorities or other federal or state agencies at any time.
- They may meet with the Title IX Coordinator in person prior to the official determination of a finding.
- They will be informed in writing, concurrently with the respondent, of the finding issued by the Title IX Coordinator, as well as the outcome of any appeal, to the extent permitted by the Code of Student Conduct.
- They will have the right to appeal the outcome, provided they have participated in the investigation process.
- They may retain legal counsel at any time, although legal counsel is not permitted to participate in NCAD's investigation and adjudication process. Attorneys who wish to communicate about a case may contact NCAD's legal representation directly.

Rights Of A Respondent In Cases Of Sexual Misconduct

Students responding to complaints of sexual misconduct can anticipate that:

- They will be treated with sensitivity, dignity, respect and in an unbiased manner by all involved administrators, investigators and adjudicators.
- They will be informed in writing that a complaint of sexual misconduct against them is being investigated, and of any other suspected policy violations being explored through this investigation.
- They will be advised of NCAD's Sexual Misconduct Policy and procedures.

- They will be afforded the same rights and opportunities as the complainant throughout the investigation and adjudication process.
- They will be given periodic status updates throughout the investigation and adjudication process.
- They may meet with the Title IX Coordinator in person prior to the official determination of a finding.
- They will be informed in writing, concurrently with the complainant, of the finding issued by the Designated Officials, as well as the outcome of any appeal, to the extent permitted by the Code of Student Conduct.
- They will have the right to appeal the outcome, provided that they have participated in the investigation process.
- They may retain legal counsel at any time, although legal counsel is not permitted to participate in NCAD's investigation and adjudication process. Attorneys who wish to communicate about a case may contact NCAD's legal representation directly

Title IX Coordinator:

Julie Perigard
253.272.1126
jperigard@ncad.edu

Deputy Title IX Coordinator:

Kathryn Lorz
253.272.1126
klorz@ncad.edu

SOLOMON AMENDMENT

This amendment requires NCAD make the following directory information available to military recruiting offices: name, address, telephone listing, date and place of birth, level of education, academic major, degrees received, and educational institution most recently enrolled. Students are advised that they have the right to prohibit the College from disbursing this information by providing a written request to the Registrar's office. This request must be in the student's academic file prior to the Military's request to provide data.

STUDENT CONDUCT POLICY

The following is a list of behaviors that violate the student conduct policy. Students who violate these policies may be subject to disciplinary action including, but not limited to: warning, probation, suspension, dismissal, restitution and/or discretionary discipline (as described below) in accordance with the seriousness of the act.

- Violation of any NCAD policies, rules or regulations.
- Violation of federal, state or local laws on College property, or at any College sponsored event or function.
- Assault, battery, or any other form of physical abuse of a student or NCAD employee or guest.
- Acts of discrimination, disrespect, excessive anger, overly aggressive behavior, verbal abuse or harassment directed toward a student or NCAD employee or guest.
- Coercion or intimidation of a student or NCAD employee or guest. Threats to a student or NCAD employee or guest by any means of communication.
- Fighting and/or endangering any person or any College property.

- G. Violation of College safety regulations, including but not limited to: tampering with fire safety and/or fire-fighting equipment, tampering with security equipment, setting fires, failure to exit during a fire drill, turning in false fire alarms or bomb threats.
- H. Possession, sale, distribution, or use of illegal or controlled substances, drug or drug paraphernalia on College property, or at any College sponsored event or function.
- I. Possession, sale, distribution or use of alcohol on College property, or at any College sponsored event or function.
- J. Possession, sale, or distribution of guns, knives, explosives, dangerous chemicals, or any other instrument used with the intent to harm on College property, or at any College sponsored event or function.
- K. Unauthorized entry or use of College facilities.
- L. Stealing.
- M. Excessive absence, excused or unexcused.
- N. Written or visual plagiarism, cheating, tests or artwork submitted that are falsely credited.
- O. Altering, defacing or destruction of school property or personal property of others.
- P. Abuse of technology including, but not limited to:
 1. Unauthorized downloading and illegal use of copyrighted materials in violation of law.
 2. Theft or abuse of computer, software, or e-mail information.
 3. Unauthorized entry into a file for any purpose.
 4. Use of computing facilities to interfere with normal operation of the College's computing system.
- Q. Non-professional appearance or attire.
- R. Solicitation of other students, including but not limited to handing out inappropriate material, leaving or posting information without prior approval.

- S. Disruption of courses, lectures, critiques, College assemblies or other related College activities. If a student is charged with a violation of federal, state or local laws or regulations occurring away from the College, disciplinary action may be instituted when the college has a reasonable belief that the health, safety or welfare of any NCAD student or employee is threatened.
- T. No pets are permitted on campus.

Procedure:

Violation of provisions of this code shall be prepared in writing and directed to the NCAD Complaint Review Committee.

Any charges should be submitted as soon as reasonably possible after the event takes place, preferably within five (5) academic days. Students charged with violating the NCAD Conduct Policy may be placed on suspension pending commencement of disciplinary action.

Any student charged with a violation will be informed of the charges and of the time, date and place of a hearing between the student and the NCAD Complaint Review Committee.

The notice shall be sent to the student's last known address shown on College records. It is the student's responsibility to have his/her current address on file with the College.

After a review of the evidence and interview with the individual(s) involved in the case, the NCAD Complaint Review Committee may take any of the following actions:

1. Terminate the proceeding, exonerating the student or student(s);
2. Dismiss the case;
3. Impose disciplinary action

The student will be notified in writing of the determination made by the NCAD Complaint Review Committee within ten (10) business days of the proceedings. Appeals contesting any disciplinary action may be made by the student involved (see Right of Appeal).

Disciplinary actions:

NCAD is dedicated to a professional and orderly educational process and will uphold and protect a positive learning atmosphere.

The following disciplinary actions may be imposed, depending upon the seriousness of the violation(s) of the student code of conduct outlined above.

This list is considered a general guideline. Some sanctions may be omitted, and other sanctions not listed may be used. The College reserves the right to impose the most severe sanction if circumstances warrant it.

- A. Warning:** a written advising form outlining the violation will be placed in the student's academic file.
- B. Probation:** used for repeated violations or a specific violation of a serious nature. The NCAD Complaint Review Committee shall decide the terms of probation.
- C. Suspension:** the student will be denied access to the College for a pre-determined period of time. The student may not attend courses, participate in College functions, use College facilities or enter the College campus. The student may be able to return to school once specified conditions for readmission are met. The NCAD Complaint Review Committee shall decide the length of the suspension and the conditions for return. In the event of a suspension, the College will not be held responsible for the remaining portion of the course of instruction. If necessary, The College will institute the appropriate refund policy based on the terminated student's last date of attendance.

- D. Dismissal:** The College reserves the right at its sole discretion to withdraw the privilege of enrollment from any student at any time whose conduct is determined to be detrimental to the academic environment or to the well-being of other students, NCAD employees, or to the College itself. In the event of dismissal, the student will be dismissed from NCAD immediately. The student will not be allowed to continue their education and may not return to the College for any reason. In the event of dismissal, the College will not be held responsible for the remaining portion of the course of instruction. The College will institute the appropriate refund policy based on the terminated student's last date of attendance.
- E. Restitution:** compensation for loss or damage to property leased, owned or controlled by the College.
- F. Discretionary Discipline:** the student will be required to attend counseling, complete an educational service, or have restricted privileges.

Right of Appeal:

Any student who has been suspended or terminated has the right to appeal within ten NCAD business days. The appeal must be in written form and addressed to the NCAD Complaint Review Committee.

The Committee shall convene within thirty (30) days of notification of the appeal and the decision of the NCAD Complaint Review Committee shall be final.

Should the decision be to terminate the student from courses, the tuition refund policy will be used to determine any refund that may be due.

STUDENT RECORDS

NCAD maintains a permanent educational record for all currently and formerly enrolled students that consists of all admissions, academic and financial information upon which a student's enrollment is based. These records (physical and electronic) are securely maintained and protected against damage or loss (fire, water, theft, tampering, etc.).

NCAD maintains an official transcript for all currently and formerly enrolled students (graduates and terminated or withdrawn students). The transcript includes the program of study; the date of program entry; the date of graduation, termination or withdrawal; graduation status; and the clock or credit hours and grades earned. An official transcript is available to students upon request and in accordance with the school's policies.

STUDENT SERVICES

From the moment a student enrolls at NCAD, our administrative staff is available to offer help and assistance on a drop-in or by-appointment basis. They can and do assist with the many concerns that arise as our students make the transition to College. New students will be introduced to our administrative staff at our annual New Student Orientation.

Advising

Advisors are available to help individual students with various issues such as course attendance, or academic concerns, financial challenges, and placement opportunities.

Health Services

NCAD does not provide health-related services of any kind. Upon request, the College will provide students with referral information to local, professional providers of health services.

Housing

NCAD provides information about housing in nearby apartments or rental homes to interested students. When possible and appropriate, we assist with roommate matches. This often allows students to share housing costs, carpool to and from school, and to develop new friendships. NCAD does not guarantee roommate compatibility. NCAD provides housing information as a convenience.

NCAD is not affiliated with any housing agencies and we do not guarantee prices or availability. It is the responsibility of the student and/or parent to contact these agencies for prices, availability, amenities, restrictions, and to secure housing. We recommend that students and parents allocate time well before school starts to secure housing and to familiarize themselves with the area.

New Student Orientation

NCAD offers new-student orientation sessions before the start of each fall semester.

Student Activities

Student activities, such as student art shows and social activities are made available to our students throughout the year. Several examples of social activities from the recent past have included visiting The Museum of Flight, the TAM, video game tournaments, movie nights, Seattle Art Walk, paint-ball, or Mariners baseball games. Students interested in participating in these events should inquire with Student Services. Students can also participate in student run clubs on campus, such as, The League of Art Students, Artist Trading Cards, etc.

VACCINATION POLICY

NCAD does not require students to obtain vaccinations; however, the school does recommend that students and parents follow the guidance established by The American College Health Association (ACHA). The ACHA Immunization Recommendations for College Students can be found here: https://www.acha.org/documents/resources/guidelines/ACHA_Immunization_Recommendations_Oct2018.pdf.

Institutions may also be subject to additional requirements for pre-matriculation vaccinations and the granting of exemptions by state law. NCAD is exempt from compliance with the Washington State Meningococcal Education Mandate; however, the school does provide information to first-time students.

VIOLENCE AGAINST WOMEN ACT & CLERY ACT

The Violence Against Women Act (VAWA) amendments to the Clery Act expand the rights afforded to campus survivors of sexual assault, domestic violence, dating violence, and stalking. The Clery Act is a consumer protection law that aims to provide transparency around campus crime policy and statistics.

Clery Act Crimes

- Murder / Non-negligent Manslaughter
- Negligent Manslaughter
- Sex Offenses: Rape, Fondling, Incest, Statutory Rape
- Robbery
- Aggravated Assault
- Burglary
- Motor Vehicle Theft
- Arson
- Arrests or Judicial Referrals for Disciplinary Action
- Liquor Law Violations
- Drug Law Violations
- Illegal Weapons Possession

VAWA Crimes:

- Sexual Assault
- Domestic Violence
- Dating Violence
- Stalking

Hate Crimes: Evidence that shows the victim was intentionally selected because of the victim's actual or perceived race, gender, gender identity, religion, sexual orientation, ethnicity, national origin, or disability. If any of the following crimes occur due to bias, it will be counted as a Hate Crime: Clery Crime, VAWA Crime, Larceny/Theft, Simple Assault, Intimidation, Destruction, Damage, or Vandalism of Property.

Stalking Behaviors include:

- Non-consensual communication including in-person communication, telephone calls, voice messages, text messages, email messages, social networking site postings, instant messages, postings of pictures or information on web sites, written letters, gifts, or any other communications that are undesired and/or place another person in fear
- Following, pursuing, waiting, or showing up uninvited at a workplace, place of residence, classroom, or other locations frequented by a victim
- Surveillance and other types of observation, whether by physical proximity or electronic means
- Trespassing
- Vandalism
- Non-consensual touching
- Direct physical and/or verbal threats against a victim or a victim's loved ones
- Gathering of information about a victim from family, friends, co-workers, and/or classmates
- Manipulative and controlling behaviors such as threats to harm oneself, or threats to harm someone close to the victim
- Defamation or slander against the victim
- Definitions in the applicable jurisdiction

Domestic Violence: RCW 26.50.010 Definitions:

(1) "Domestic violence" means: (a) Physical harm, bodily injury, assault, or the infliction of fear of imminent physical harm, bodily injury or assault, between family or household members; (b) sexual assault of one family or household member by another; or (c) stalking as defined in RCW 9A.46.110 of one family or household member by another family or household member.

Dating Violence: "Dating violence" has the same meaning as Domestic Violence in RCW 26.50.010.

Sexual Assault: The term sexual assault means any nonconsensual sexual act proscribed by Federal, tribal, or State law, including when the victim lacks the capacity to consent.

Stalking: RCW 9A.46.110 Definitions:

(1) A person commits the crime of stalking if, without lawful authority and under circumstances not amounting to a felony attempt of another crime:

- A. He or she intentionally and repeatedly harasses or repeatedly follows another person; and
- B. The person being harassed or followed is placed in fear that the stalker intends to injure the person, another person, or property of the person or of another person. The feeling of fear must be one that a reasonable person in the same situation would experience under all the circumstances; and
- C. The stalker either:
 - (i) Intends to frighten, intimidate, or harass the person; or
 - (ii) Knows or reasonably should know that the person is afraid, intimidated, or harassed even if the stalker did not intend to place the person in fear or intimidate or harass the person.

(2)(a) It is not a defense to the crime of stalking under subsection **(1)(c)(i)** of this section that the stalker was not given actual notice that the person did not want the stalker to contact or follow the person; and **(b)** It is not a defense to the crime of stalking under subsection **(1)(c)(ii)** of this section that the stalker did not intend to frighten, intimidate, or harass the person.

Consent: RCW 9A.44.010 Definitions: (7)
“Consent” means that at the time of the act of sexual intercourse or sexual contact there are actual words or conduct indicating freely given agreement to have sexual intercourse or sexual contact.

VOTER REGISTRATION

The Department of Education requires all schools participating in Title IV funds to Make a good faith effort to distribute a mail voter registration form (for federal elections and state elections for governor or other State chief executive) to each student enrolled in a degree or certificate program and physically in attendance at the school.

In order to comply with this requirement, voter registration forms are readily available to all NCAD students. Voter registration forms may be obtained from the Registrar. Students may also register to vote online at the Washington Secretary of State’s website at: https://wei.sos.wa.gov/agency/osos/en/voters/Pages/register_to_vote.aspx

WEAPONS AND VIOLENCE POLICY

In order to maintain a safe and secure campus, the possession, use, or threatened use of firearms (including but not limited to martial arts weapons, BB guns, air guns, and paint guns), ammunition, dangerous chemicals, explosives of any kind, or other weapons is strictly prohibited while on school property, and while engaging in school-related work or activities on or off campus. Violation of these safety regulations will result in disciplinary action.

Fixed blades are not allowed. Folding knives with a blade longer than three inches are not allowed under any circumstances.

Misuse of personal defense devices (such as pepper spray) is prohibited. The owner is responsible and will be held accountable for any misuse of these devices.

Violence or threats of violence are strictly prohibited. Any threat of violence or harm to students or employees should be reported immediately to your instructor, the Director of Education, or the Director of Operations. The incident should be reported even if you think the threat is a joke. Any act of violence or threat will be subject to discipline and may result in legal action.

VETERANS AFFAIRS

NCAD's academic program of study is approved by a Washington State Approving Agency for enrollment of those eligible for benefits under Title 38 and Title 10, U.S. Code. Veterans and dependents should contact the Financial Aid office for more information.

The Financial Aid Officer provides guidance to veteran students enrolled at the College. Services provided on campus for veterans are:

- A. Information about how to apply for VA benefits.
- B. Academic advising throughout the student's program.

For Veterans minimum standard of progress please refer to the satisfactory progress policy. All students will be given a mid-term progress report at week 8-9 and a final transcript after the end of each semester. Benefits for living expenses are paid directly to the students. Tuition benefits are paid directly to the school. Students should allow for the initial "start up", have their own funds to register and pay for books and supplies. NCAD does not waive any portion of tuition that VA benefits may not meet.

NCAD does not and will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities or in making decisions regarding the awarding of student financial assistance.

To apply for benefits, students should apply online at vets.gov and return proof of application to the School Certifying Official along with a copy of the DD Form 214. Each student must also provide copies of transcripts from any other post-secondary institutions attended and obtain a copy of the Joint Services Military Transcript or Air Force Transcript. Upon completing the enrollment requirements and furnishing required documents for VA files, the School Certifying Official will certify school enrollment to the VA.

Military Active Duty Policy

1. A student or military dependent leaving for active duty or due to relocation related to military service during an academic term will receive an Incomplete.
2. The student should request to resume academic work within six months of returning from active duty or relocating back to the area.
3. The school will place the student in the earliest possible enrollment period.
4. Upon returning and finishing the academic work for the class, the Incomplete will be removed and a final grade for that class will be given.

Refund Policy For Active Duty

1. Refunds will be processed in accordance with the Title IV refund policy when applicable.
2. Upon returning, Military Active Duty students or military dependents whose training was interrupted due to military service will receive a waiver equal to the amount of prior tuition unless financial aid funds were used.

Externships For Students With VA Funding

All students who receive funding through Veterans Administration should limit their externship search to sites located in Washington State. Externship sites out of state may not be approved, and the Veterans Administration may not pay tuition.

85/15 RULE

The Veterans Administration requires that NCAD limit student enrollment to 85% veteran enrollment per cohort. In the event that a veteran wishes to enroll in a class that has already reached the 85% cap, he or she may do so but will not be eligible for VA funding. Chapter 35 and 31 students may still enroll even if the 85 percent has been realized.

VA POINT OF CONTACT

To contact NCAD's School Certifying Official, email jperigard@ncad.edu, or call 253.272.1126.

VA PENDING PAYMENT POLICY

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the students enrollment;
- Assess a late penalty fee to;
- Require student secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the Certificate of Eligibility by the first day of class;
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

DISABILITY SERVICES

NCAD strives to ensure that all students are provided with an equal opportunity to participate in the college's programs, courses, and activities. Students requiring special assistance must formally self-identify to the College administration and provide current documentation supporting their disability and any request for an accommodation.

As outlined by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, NCAD will provide reasonable accommodations and academic adjustments as long as those accommodation provisions do not fundamentally alter the nature of the programs or the academic requirements that are considered essential to the NCAD program of study.

Students must request academic accommodations within a reasonable time frame (at least 15 days) prior to the beginning of the semester(s) for which they are requesting any academic accommodations.

Services

NCAD will provide academic accommodations and services appropriate to the documented disability of the individual student.

Reasonable accommodations at NCAD may include:

- Extra time for exams and/or projects as needed
- A quiet location for exams
- The use of a computer during exams
- Referral to external community resources

Obtaining Services

1. Make your request to the College for academic accommodations at least 15 days prior to the beginning of each semester to allow time for any accommodation to be coordinated.

2. Students must submit their request and support materials to the Registrar or to the Director of Education.
3. Mail, fax, or bring in current medical documentation of your disability.
4. Upon review of medical documentation and verification of your disability, the Director of Education will discuss appropriate accommodations with you.
5. Medical support documentation and written administrative approval of specific accommodations will be maintained in the students's file; accommodations may be modified or updated upon student request at the discretion of the Director of Education.
6. Maintain on-going contact with the Director of Education for support throughout your academic career (highly recommended).

ELIGIBILITY FOR SERVICES

Current documentation from a qualifying professional — such as a physician, clinical psychologist, and psychiatrist — must be provided as part of the accommodation request process.

The document should indicate that the student meets appropriate criteria of a physical or psychological impairment that substantially limits one or more major life/college activities.

In an academic setting, the disability must substantially limit the ability to participate equally in activities associated with learning and/or demonstration of specific skills and/or knowledge.

No Disability Services accommodation request will be approved without current documentation being on file.

LEARNING DISABILITIES

Documentation of a learning disability consists of the provision of professional testing and evaluation including a written report, which reflects the individual's present level of information processing as well as his/her achievement level.

The cost and responsibility for providing this professional evaluation shall be borne by the student.

The following guidelines are provided in the interest of assuring that any evaluation and report are appropriate for documenting eligibility and identifying reasonable accommodations.

Documentation must:

1. **Be prepared by a professional qualified to diagnose learning disabilities, which would include but not be limited to:** a licensed neuro-psychologist or psychologist, learning disability specialist, or other appropriate professional certified to administer class "C" psychological tests. Experience in the evaluation of adults with learning disabilities is essential.
2. **Be comprehensive.** The use of a single test and/or instrument (such as Slingerland, and Scotopic Sensitivity Screening) is not acceptable for the purposes of diagnosis. Minimally, areas to be addressed must include but not be limited to:
 - a. **Aptitude.** The Wechsler Adult Intelligence Scale-Revised (WAIS-R) with subtest scores is preferred. The Woodcock-Johnson Psycho-Educational Battery Revised: Tests of Cognitive Ability is acceptable. The Leiter International Performance Scale or the Comprehensive Test of Non-Verbal Intelligence (C-TONI) is accepted when cultural bias, or hearing loss is a concern.
 - b. **Achievement.** Current levels of functioning in reading, mathematics and written language are required. Acceptable instruments include the Woodcock-Johnson Psycho educational Battery-Revised: Tests of Achievement Stanford Test of Academic Skills (TASK); or specific achievement tests such as the Test of Written Language-2 (TOWL-@), Woodcock Reading Mastery Tests-Revised, or the Stanford Diagnostic Mathematics Test. (The Wide Range Achievement Test Revised is NOT a comprehensive measure of achievement and therefore is not suitable.
 - c. **Information Processing.** Specific areas of information processing (e.g., short and long term memory; sequential memory; auditory and visual perception/processing; processing speed) must be assessed. Use of sub tests from the WAIS-R or the Woodcock-Johnson Tests of Cognitive Ability is accepted. (This is not intended to be an exhaustive list or to restrict assessment in other pertinent and helpful areas such as a vocational interest and aptitudes.)
3. **Be current.** In most cases, this means within the past three years. Since assessment constitutes the basis for determining reasonable accommodations, it is in a student's best interest to provide recent and appropriate documentation to serve as the basis for decision-making about a student's needs for accommodations in an academically competitive environment.
4. **Present clear and specific evidence, which identifies specific learning disabilities and reflects the individual's present level of functioning** in processing and intelligence, as well as achievement. Individual "Learning Styles" and "learning differences" in and of themselves do not specify a learning disability.

5. **Include in the report, the exact instruments used and procedures followed** to assess the learning disabilities, test results (including sub tests score data), a written interpretation of the results by the professional doing the evaluation, the name of the evaluator, and dates of testing. A list of academic accommodations which would benefit the student as the post-secondary level may also be included and helpful, but not necessary.
6. **Provide sufficient data to support the particular academic adjustments requested.** Requests which are not supported by documentation may not be approved without additional verification.

Documentation should include:

- Date of evaluation
- Diagnosis of disability
- Current impact of the disability
- Recommendations for accommodations
- Credentials and contact information of the evaluator

Additional Resources For Students:

- Division of Vocational Rehabilitation (DVR)
- U.S. Department of Education Office of Civil Rights (OCR)
- Association of Higher Education and Disability (AHEAD)

Contact Information

To learn more about NCAD's Disability Services and to get answers to specific questions, please contact:

Susan Ogilvie
NCAD Director of Education
Phone: 253.272.1126
Email: sogilvie@ncad.edu

“THE ARTIST IS A RECEPTACLE FOR EMOTIONS THAT COME FROM ALL OVER THE PLACE: FROM THE SKY, FROM THE EARTH, FROM A SCRAP OF PAPER, FROM A PASSING SHAPE, FROM A SPIDER'S WEB.”

— PABLO PICASSO

CONSUMER INFORMATION

OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the “Student Right to Know” or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of “normal time” for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. 70% of entering students were counted as “full-time, first-time” in 2018.

BACHELOR’S DEGREE GRADUATION RATES

Bachelor’s degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor’s degree and who complete their degree program within a specified amount of time.

Graduation Rates for Students Pursuing Bachelor’s Degrees:

For the 2012 Student Cohort, 39% of students completed the program within 150% of the program length.

6-Year Graduation Rate by Gender for Students Pursuing Bachelor’s Degrees:

- Male: 42%
 - Female: 38%
- (For students who began in Fall 2012)

6-Year Graduation Rate by Race/Ethnicity for Students Pursuing Bachelor’s Degrees:

- Nonresident Alien: N/A
- Hispanic/Latino: 100%
- American Indian/Alaska Native: 100%
- Asian: 0%
- Black/African American: N/A
- Native HI or Other Pacific Island: 33%
- White: 31%
- Two or More Races: 40%
- Race, Ethnicity Unknown: 100%

RETENTION RATES

The following information is based on institutional data submitted to the Integrated Postsecondary Education Data System (IPEDS). First-to-Second Year Retention Rate — 50% of first-time bachelor’s degree-seeking students who began their studies at NCAD in Fall 2017 returned to the Institute to continue their studies in Fall 2018.

Graduation Rate — To comply with the Student Right-to-Know Act, the overall graduation rate or IPEDS graduation rate is 39% overall for the cohort that began their studies at NCAD in 2012.

This rate tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking student to see if they complete a degree or other award, such as a certificate, within 150% of “normal time” for completing the program in which they are enrolled.

Additional data (as submitted to IPEDS) is available through NCAD’s College Navigator profile on the U.S. Department of Education website.

GRADUATE AND PROFESSIONAL EDUCATION

NCAD graduates have enrolled in the following graduate and professional education programs upon graduating from our four-year programs:

- Academy of Art University (San Francisco) — Master of Fine Arts in Illustration

This information was compiled via surveys of alumni and their employers using personal contact and verification services such as The Work Number (theworknumber.com) and the National Student Clearinghouse (studentclearinghouse.org) as part of the employment verification process required by our accrediting agency, the ACCSC. The information was collected between 2013 and 2018.

Please note: NCAD's mission is to prepare students for employment in the fields for which they study. The College advises all prospective students that the courses and credits reflected on their transcript may or may not be accepted by a receiving institution. Students should inquire with the specific receiving institution about the transferability of NCAD credits.

COST OF ATTENDANCE BY DEGREE PROGRAM

For undergraduate students who began prior to Fall 2019, the estimated cost to complete a BFA in Visual Communication within the normal length of time indicated by the College is \$93,228 (using 5% inflation rate for total length of program cost). This value was determined using the Multi-year Calculator available on the College Navigator website at <https://nces.ed.gov/ipeds>.

For undergraduate students who begin in Fall 2019, the estimated cost to complete a BFA in Visual Communication within the normal length of time indicated by the College is \$81,500.

The calculated amount is only an estimate and is not guaranteed. It does not include books, supplies, or additional living expenses, and is based on the prior years' tuition and fees data.

Median Loan Debt

This section lists the median loan debt among graduating seniors separated by federal student loans, institutional financing, and private educational loans. NCAD lists this information as an average of all students who received aid during their program:

- Grad Year: 2018
- Title IV: \$24,463
- Private Loans: \$3,072
- Institutional Financing Plans: N/A

Website: <http://nces.ed.gov/>

FACULTY PROFILES

JOEL BLAKELY

Joel teaches classes in the Technical/ Occupational area within the program, including Model Design.

Joel has 13 years of experience as an artist in the game industry and has functioned as a Lead Character Artist for the last 10 years. He has worked in a variety of art styles, has a strong design sense, very good knowledge of anatomy, form and color theory in addition to being adept with the latest production tools.

ERICA BOLVIN

Erica teaches various classes in the Design area of concentration within the program, including Graphic Design 1, Advanced Design, and others.

Erica is a 1999 graduate of NCAD and is pleased to return as faculty. She has enjoyed a career as a successful graphic designer and illustrator for clients including the Washington State Arts Commission, Pierce County Reading Foundation, SafePlace Olympia, Harlequin Productions, and dozens of businesses, non-profits, and government agencies. Erica worked for a local design firm for 14 years and is currently a member of the marketing team at Heritage Bank. Her time in both boutique and corporate environments as well as freelancing has helped her develop expertise in every facet of design, marketing and running a creative business; knowledge she feels is essential for NCAD grads to possess in today's job market. Erica is a typography nerd and lover of all things print.

DENNIS BUTLER

Dennis teaches various classes in the General Education area of the program, including English Composition and Creative Writing.

Dennis's background is unusual, combining engineering, philosophy, and creative writing. Dennis earned a Master of Arts in Interdisciplinary Studies in Psychology and English (2015), from Western New Mexico University, Silver City, New Mexico. He also holds a Bachelor of Arts in Western Philosophy (2011), from American Public University, Charles Town, West Virginia.

DAN DUNLAP

Dan teaches various classes in the General Education area of the program, including Psychology, Communications, and Critical Thinking.

Dan has functioned as a vocational counselor as part of a Refugee Assistance Program working with Hmong, Laotian, Vietnamese, Cambodian, and other refugee populations. He has provided individual and group counseling for court-referred "drug diversion" and DUI offender populations. He has worked within county mental health systems for over 13 years, as child mental health specialist, resource manager, and clinical supervisor.

In private practice as a psychologist he has performed psychological assessments, evaluations for Disability/Social Security claimants, and provided therapy services to a diverse client population that included children, adolescents, college students, adults, couples, and families.

He has been a Psychology instructor for over 15 years.

DEREK GUNDY

Derek teaches various classes in the Foundation area within the program, including Analytical Figure Drawing, Painting Techniques, and others.

Derek Gundy grew up on the beautiful rocky coast of Maine. His artistic talents were supported well when his parents purchased Huston-Tuttle in Rockland, Maine, an office and art supply business. Having access to so many different materials was a great inspiration, and throughout high school it was clear Derek was well on his way to becoming an artist. Derek earned a Bachelor of Fine Arts degree from Maine College of Art in Portland, Maine. After graduating Derek returned to the family business, where he eventually became the manager of the custom frame shop. He was inspired further by working with so many great Maine artists like Andrew Wyeth, Alan Magee, Jeff Colquhoun, and many more.

Derek and his wife moved to the Seattle area in 2003. It was here that his fascination with two major subjects began: Wine & Pacific Northwest Salmon. Gundy also paints from his travels to Italy, and would someday like to retire there. In addition to his artwork, Derek also manages an art supply & custom framing store, Artists' Edge in Poulsbo. Derek also teaches drawing, watercolors, and acrylic painting in a variety of settings in addition to Artists' Edge.

KEVIN IRIARTE

Kevin teaches various classes within the program, including Business Planning and Principles of Marketing.

Kevin is an Integrated Marketing Manager with a proven 20 year track record across both agency and client roles. He drives innovation through the use of emerging technologies and development of large-scale integrated partnerships. During his career he has been accountable for brand building and sales driving activities.

In addition to his civilian roles has 3 years in the United States Air Force as Web Media Coordinator and Visual Information Specialist. His experience spans the entertainment, real estate, construction, auto, retail and government industries.

TROY JOHNSON

Troy teaches various classes in Graphic Design, and various non-major specific Technical/Occupational classes, including Web Design, Portfolio 1, Design Production, and others.

Troy has spent the last 20 years working in almost every part of the design world, from quick print shops and service bureaus to high-end design studios. From table tents to annual reports to corporate web sites to environmental signage, he is a veritable Swiss Army knife of knowledge and experience.

He has worked at Hornall Anderson Design Works, Methodologie, Werkhaus, with Microsoft in their Entertainment Business Unit, and on projects for such companies as Weyerhaeuser, Microsoft Merchandising, MulvannyG2 Architecture, Mahulum Architects, K2, Nintendo of America, King County, Seattle Water, the King County Commission for Marketing Recycled Materials, Microsoft Press, Immunex, NeoRx, Corporate Council for the Arts, Quadrant Homes, and Pacific Rim Resources.

KATHRYN LORZ

Kathryn teaches classes in the program, including Quantitative Principles and Principles of Finance.

Kathryn has a MBA in Finance from City University of Seattle, with a BS in Psychology from the University of Utah. In addition to teaching at NCAD, she is a Financial Wellness Facilitator.

MICHAEL MCKINLEY

Michael teaches various classes in the Entertainment Art area within the program, including Advanced Entertainment Art, Visual Effects, Model Rigging & Animation, and Advanced Entertainment Art, and others.

Michael has over 10 years of experience working with 3D Art in the game development and software development industries. He is always interested in learning new things and working with great teams! He also has interests in teaching and mentoring those interested in 3D Art. He has developed a YouTube channel dedicated to instructional videos that can be seen at: <https://www.youtube.com/user/mayatoolbelt>

NICK OGILVIE

Nick teaches various classes in the Foundation area within the program, including 3D Theory, Survey of Digital Arts Applications, and others.

Nick formalized his creative interests with a Bachelor of Fine Art degree from the Art Institute of Seattle with a specific focus on media arts and animation. His career focus remains in the worlds of story telling where he applies his art to illustration, concept art, sculpture, design, motion graphics, and animation as a freelance artist.

Working mostly independently has given Nick the opportunity to work on diverse subjects and develop his skills in bringing projects from concept through to completion in his own studio.

“Art to me is the visual expression of an idea or emotion. This theory can be applied to any subject or medium from traditional gallery work to graphic design or animation. My passion in teaching is helping students develop their artistic skills to not be just technically skilled but successful at expressing ideas and emotions to the audience around them.”

SUSAN OGILVIE

Susan teaches various classes in the program, including Senior Thesis, Internship, Illustration, and others.

Susan is originally from Southern California, with a professional background in graphic design and illustration. She has worked for a variety of design studios before opening her own studio, Windsor Graphics in Rancho Cucamonga, CA. Moving to the Northwest, Susan earned her BFA in Fine Art at Northwest College of Art, now NCAD, and her MFA in Traditional Illustration, and an MA in Art History from Academy of Art University, San Francisco. Susan is a member of the SCBWI (Society of Children's Book Writers and Illustrators) as well as the AIGA. She currently serves as the NCAD Director of Education.

RYAN RICHARDSON

Ryan teaches classes in the foundation area within the program, including Survey of Digital Photography.

Ryan is an experienced Multimedia and IT professional with a demonstrated history of working in the higher education industry. He is skilled in Video Production, Commercial Photography, and Adobe Creative Suite. He is an experienced information technology professional with a BS focused in Communications/Photography from Grand Valley State University.

VALERIA RIEDEMANN

Valeria teaches classes in the General Education area of the program, including Art History, Popular Culture, and Anthropology.

Valeria's qualifications include a Ph.D. in Archaeology from the University of Oxford (2016), and two master's degrees in the fields of visual and material culture from University College London (Comparative Art and Archaeology, 2010), and from Universidad de Chile (Theory and History of Art, 2008). She also has proven experience in art history and comparative cultural studies course development, as well as selective teaching that ranges from lecturing undergraduate and graduate students at different Chilean universities to tutoring graduates at the University of Oxford.

JASON YORK

Jason teaches classes in the General Education area within the program, including Public Speaking.

Jason is an experienced educator and trainer with secondary, post-secondary, government and private industry experience. An Air Force Veteran, Jason was responsible for training over 1,000 Airmen for the 57th Maintenance Group, Nellis AFB, NV as well as leading multiple wartime deployments. Additionally, Jason has taught for Pierce College, WA and has provided training for several schools, churches and businesses throughout the Pacific Northwest. Jason is currently the Security Manager for the Washington Department of Social and Health Services where he is responsible for training over 12,000 staff on topics such as Crisis Management, Active Threat Response, Managing Trauma, and First Aid. Jason holds a BS in History from the University of Idaho, a Masters of Education, and has been recognized as a Master Exercise Practitioner by the Federal Emergency Management Agency.

ADDENDUM LIST

PAGE 38 ADDENDUM - APPLICATION FEES HAVE BEEN REMOVED.

“\$25 Application Fee
\$100 International Student Application Fee
\$25 Computer Lab Fine
\$35 NSF Check Fee
\$5 Official Transcript Copy (each) for non-enrolled students
\$100 Program Withdrawal Fee
\$100 Registration Fee (per academic year)
\$200 Tuition Deposit paid before enrollment and applied to tuition charges”

PAGE 40 ADDENDUM - APPLICATION FEES AMOUNT OF \$25 HAS BEEN REMOVED.

“1. An applicant rejected by the school is entitled to a refund of all monies paid minus the **\$25 application fee.**”

PAGE 43 ADDENDUM - APPLICATION FEE HAVE BEEN REMOVED.

“Submit application **and application fee.**”